

**White Bridge Primary School
Accessibility Plan 2017-2019**

	Targets	Strategies	When	Outcomes/Success criteria
Short term	School fully accessible for all pupils. Fully inclusive access to the curriculum	<ul style="list-style-type: none"> • Staff assess needs of any new pupils. This is done as a matter of routine at or prior to school entry each September, and also when children are admitted at any other time. • Seek advice/initiate any action needed as required. (SENCAN etc) • Modify curriculum if required, with the support of SENCAN, and with training where this is available. 	<p>This is on-going, and linked to specific pupils.</p> <p><i>As at March 2017, we have a range of children on the SEN register who have adaptations made to the curriculum, to meet their needs. We do not currently have any pupils who have unusual physical needs.</i></p>	Fully integrated educational provision for all pupils and parents, both in terms of the curriculum and physical access.
Short term	School events accessible for parents	<ul style="list-style-type: none"> • Ensure that provision is made for parents in wheelchairs at indoor concerts • Consider how to respond to a parent in a wheelchair who would like to take part in the sports day parent race 	On going, but for sports day summer 2017 and 2018	Parents feel included, and that reasonable adjustments are made where this is safe.
Long term	To ensure provision is made for all children to attend extra-curricular activities, residential trips and educational visits should they/their parents wish them to do	<ul style="list-style-type: none"> • Discussion with all staff in terms of making trips accessible and to ensure each new venue is vetted for appropriateness of access for pupils with a disability 	This is on-going, and linked to specific pupils.	All children able to attend and enjoy educational visits, extra-curricular activities and residential trips. Greater accessibility and raising self-esteem.

March 2017

JW/Governors/AccessibilityPlan