

Year 1 Curriculum Map 2017-2018

Subject	Autumn Term	Spring Term	Summer Term
Topic Focus	Homes Traditional Stories	Toys includes visit to Bethnal Green Museum of Childhood	Growing
Science	Materials- use a range of: describe, name, sort, properties. Seasonal change.	Seasonal change Animals and ourselves.	Growth, especially in plants. Seasonal change
Computing	Instructions and algorithms, programming toys, creating audiobooks. E-safety	Using search engines to find images, resizing and adding text. Digital cards. E-safety.	Filming instructions and steps for a recipe. Using programs to create illustrations. Editing images. E-safety.
History	Victorian homes, Queen Victoria	Old toys-exploring, comparing. <i>Epping Forest Museum workshop, and artefacts</i>	Famous person from locality: William Morris Famous people from the past. Cc Van Gogh in art.
Geography	Seasonal and daily weather in the UK. Geographical vocabulary, human features. Hot and cold places, including N & S poles (igloos)	Learn the 4 countries of the UK, and capital cities Learn N,S,E,W	Map work: Study parks and/or gardens. Plan their own garden, draw simple maps, bird's eye view, map symbols.
Art	Develop techniques: colour mixing; pattern; texture; line, shape, form, space. Creative art to enhance work across curriculum. Artist: Andy Warhol	Colour mixing, shading, collage or weaving. Self portraits. Pop art.	Study art through looking at buildings: patterns, texture, shape. Study some work by Van Gogh.
PE	Focus on Dance. Games and gym (floor work). Links with Health.	Focus on gymnastics floor and apparatus Team Games	Athletics-races etc. Dance, maypole. Links to health.
Design and Technology	Clay work	Puppets	Explore gardens. Design and make a model garden. Evaluate.
Music	Singing and learning songs.	Explore and play instruments Use voice as well as instruments. Rhythm and Beat	Listen to live and recorded music, demonstrate concentration, understand the difference?
RE	Special people at home, our homes as a special place, Christian and Jewish. Celebrations: Christmas, birthdays, Shabbat, Diwali, Hannukah	Special words and stories in the home, including the Bible. Special things in nature including pets. Easter, Pesach	Special symbols and objects in the home. Special ways of living, including some parables of Jesus.

Teaching programmes for **English** and **Maths** are based on the New National Curriculum, and KRM. Teaching is skills based, and plans are adjusted to match the ability needs in each class. All elements build on what children can do. Reading is taught using KRM principles, which continues from the reception year. The Internet is used across subjects if/when appropriate.

Often subjects are linked together, for example making tea (food technology) used as a stimulus for English (writing instructions) to make lessons fun. We also try to select topics that inspire the children in a particular year group, and therefore this plan is a basic guide and may sometimes change a bit, or have things added that appeal to the children. Activities that replace those indicated will still ensure that the correct teaching objectives are covered.

Sept. 2015 JW
Planning/Curriculum Map

