

Year 1 Curriculum Map 2018-2019

Subject	Autumn Term	Spring Term	Summer Term
<b>Topic Focus</b>	Homes Traditional Stories	London, our capital city	Growing
<b>Science</b>	Materials- use a range of: describe, name, sort, properties. Seasonal change.	Animals and ourselves.  Seasonal change	Growth, especially in plants.  Seasonal change
<b>Computing</b>	Typing and mouse skills.  E-safety	Using search engines to find images, resizing and adding text. Interactive games.  E-safety.	Photographing instructions and steps for a recipe. Using programs to create illustrations. E-safety.
<b>History</b>	Victorian homes, Queen Victoria and her family.	<u>Significant historical events within the locality:</u> London 2012 Olympics <u>Famous people from the past:</u> significant 'Londoners' from the past e.g. Beatrix Potter.	<u>Famous person from locality:</u> William Morris  <u>Famous people from the past.</u> Cc Van Gogh in art.
<b>Geography</b>	Seasonal and daily weather in the UK. Geographical vocabulary, human features. Hot and cold places, including N &S poles (igloos)	Learn the 4 countries of the UK, and their capital cities.  Learn N,S,E,W	<u>Map work:</u> Study gardens and/or parks. Plan their own garden, draw simple maps, bird's eye view, map symbols.
<b>Art</b>	Develop techniques: colour mixing; pattern; texture; line, shape, form, space. Creative art to enhance work across curriculum. <u>Artist:</u> Andy Warhol	Colour mixing, shading, collage or weaving. Study art through looking at buildings: patterns, texture, shape. Self-portraits and pop art.	Colour mixing, shading, collage or weaving.  Study some work by Van Gogh cc History.
<b>PE</b>	Focus on Dance and balance. Games and gym (floor work). Links with Health.	Focus on gymnastics floor and apparatus. Team Games	Athletics-races etc.  Links to health.
<b>Design and Technology</b>	Clay work (cc History: Queen Victoria)	London landmark making	Explore gardens. Design and make a model garden.
<b>Music</b>	Singing and learning songs.	Explore and play instruments Use voice as well as instruments. Rhythm and Beat	Listen to live and recorded music, demonstrate concentration, understand the difference?
<b>RE</b>	Special people at home, our homes as a special place, Christian and Jewish. <u>Celebrations:</u> Christmas, birthdays, Shabbat, Diwali, Hannukah	Special words and stories in the home, including the Bible. Special things in nature including pets. Easter, Pesach	Special symbols and objects in the home. Special ways of living, including some parables of Jesus.
<b>PSHE</b>	Jigsaw scheme: Celebrating Difference	Jigsaw Scheme: Dreams and Goals and Healthy Me	Jigsaw scheme: Relationships and Changing Me

Teaching programmes for **English** and **Maths** are based on the New National Curriculum and Letters and Sounds. Teaching is skills based, and plans are adjusted to match the ability needs in each class. All elements build on what children can do. Reading is taught using Letters and Sounds Phonic principles, which continues from the reception year. The Internet is used across subjects if/when appropriate.

Often subjects are linked together, for example making sandwiches (food technology) used as a stimulus for English (writing instructions) to make lessons fun. We also try to select topics that inspire the children in a particular year group, and therefore this plan is a basic guide and may sometimes change a bit, or have things added that appeal to the children.

Activities that replace those indicated will still ensure that the correct teaching objectives are covered.