

## Curriculum Map 2017-2018 Year 2

Subject	Autumn Term	Spring Term	Summer Term
<b>Topic Focus</b>	The Plague and The Great Fire of London, and The Gunpowder plot		Africa Habitats
<b>Science</b>	Uses of everyday materials. Movement.	Plants and growing	Animals including humans Living things, habitats, food chains. Living/non living
<b>Computing</b>	Programming on screen. Explaining how computer games work (algorithms). E-safety	Taking better photos. Researching a topic. E-safety.	Collecting clues (use simple charting software).
<b>History</b>	Plague and Great Fire of London. The Gunpowder plot	Florence Nightingale, Mary Seacole, Edith Cavell <i>History Off the Page</i> Nursing now and in the past. Impact on present day.	Famous person in own locality, Within living memory Winston Churchill.
<b>Geography</b>	Develop geographical vocabulary, especially related to physical features of different localities.	Mapwork.  Secure understanding of N, S, E, W	Study a faraway locality in Africa and compare to a locality in the UK Learn the 5 Oceans and 7 continents and locate on a map/globe
<b>Art</b>	Imaginary work linked to topics. Use and explore a wide range of materials.	Colour mixing, shading, mood colours. Pattern, texture. Develop line, shape, form. Artist: Monet.	Drawing, painting and sculpture (mod-roc) Artist: Barbara Hepworth African Masks cc DT
<b>PE</b>	Focus on Dance. Health benefits of physical activity. Football and team games.	Games, including invasion games. Gym-large apparatus- routes and pathways. Health benefits of physical activity.	Athletics. Team games. Maypole dancing Dance using a range of stimuli. Understand the importance of dance in many cultures.
<b>Design &amp; Technology</b>	Mechanisms and how they work. Design, make and evaluate a moving vehicle.	Textiles. Explore patterns, templates, joining techniques (fabric). Design and make, (simple cushions a possibility)	Sculpture and/or Masks, cc Art.
<b>Music</b>	Singing. Play instruments, create sounds, listen to music	Play instruments, create sounds, listen to music Explore symbols that	Singing. Play instruments, create, compose, perform.

		represent sounds (notation)	Listen with concentration and understanding to a range of live and recorded music.
<b>RE</b>	Special people and places in the local community, eg school, church, synagogue. Harvest. Hannukah, Diwali, Christmas. Remembrance day.	Special words and stories in the local community. Special things in nature like light, water, creation stories.	Special symbols and objects in the local community. Special ways of living, including the life of Jesus

Teaching programmes for **English** and **Maths** are based on the New National Curriculum for Literacy and Numeracy. Teaching is skills based and is adjusted to match the ability needs in each class, and all elements build on what children can do. Reading skills continue to be taught using Optima principles, and children are able to use their good phonic skills in writing too. This builds on the previous year. The Internet is used both in Computing lessons, where the skills needed are taught, but it is also used in other subjects as appropriate.

We also try to respond to the interests of the children, and may sometimes substitute a more appropriate topic as long as it delivers the same learning objective.

*Autumn 2016*

*Planning/Curriculum maps/Y2 2016-2017*