

**Reception -**

This week we have been learning all about Uranus and Neptune, the last planets in our Solar system in order to be ready for our Space Dome visit next week. With the help of the voluntary contributions made, we have been cooking this week and made Flying Saucer Pizzas!

In Maths we have been continuing addition and introducing 3D shapes.

With the lovely cold weather we have had this week, we have been outside looking at signs of winter and exploring different ways of melting the ice.

Just a reminder that our Science Dome are visiting us on Wednesday 6<sup>th</sup> February. Please ensure your donation has been paid to the office.

Have a lovely weekend.

The Reception Team

**HOMEWORK**

To practise being able to do up my own coat...as the weather has turned much colder, the children need to have their coats done up at all times when going outside. With only 2 adults in the class this can take a long time getting round to do each child's coat up, so we would be grateful of your support in teaching your child how to do up their zips.

Phonics and reading at least 4x a week.

**Year 1 -**

This week the children have enjoyed continuing their topic of London. Thank you for all the recyclable boxes that you have brought in to enable the children to design and build their London landmarks.

We have also been exploring our topic of winter animals in Science. The children have been finding out about animals that are particularly suited to cold climates. This week we have focused on the Snowy Owl, and the children enjoyed watching videos of how the snowy owl has adapted to living in a cold habitat, followed by some lovely sentence writing.

In English we continue to practise our spelling skills, writing words and sentences using our knowledge of letters and sounds. We have also produced 'miniature London books' where the children have enjoyed writing about all the facts they have learnt about London, as well as drawing some pictures too!

In Maths this week we have been learning how to tell the time! The children have been learning to read and draw half-past and o'clock times on clock faces.

**HOMEWORK**

As always, please try and ensure that your child has read four or more times in order to be in with a chance of winning the reading challenge. Please continue to practise the 100 words in the back of the reading diary. If your child is able to read all 100 words confidently, please can you begin to practise spelling them.

Thank you for all your support.

## Year 2 -

In Maths this week we have been learning how to read the time on an analogue clock (a clock with hands). We have also practised drawing clock hands to show different times, making sure that we have made them the correct length.

We have learnt how to read the time to the hour, half and quarter hour and some of us have begun to read the time in 5 minute intervals e.g. 5 minutes past 4      20 minutes to 6

In English/History we have learnt about Mary Seacole, a famous nurse who knew Florence Nightingale. We've looked in books and on the internet to find out different information about her.

We've answered questions and written an information text, trying hard to include capital letters, full stops, conjunctions, noun phrases and verbs in the correct tense.

Congratulations to Elder who won the Reading Homework Challenge. We hope that they enjoy their special reward. Well done to all those children in Year 2 who did their homework.

### **HOMEWORK**

Reading is homework and the children should be reading to an adult at least 4/5 times a week, and reading diaries signed and dated. Please make sure that your child is doing this as it makes a considerable difference to their progress in reading, particularly if they talk and answer questions about what they have read.

**Spellings:** Written below are the phonemes/graphemes/words that the children will be practising next week. Please practise these at home too.

**Present and past tense words** - using words to indicate the past tense

e.g. yesterday, last week, last month etc.

**Past and present tense** - recap adding **ed** and how the final phoneme sounds different

e.g. listened    landed    jumped

skipped    hopped    called - doubling the consonant before adding **ed** (pp, bb, ll)

**Syllables** - listening to the phonemes in words to help with spelling

e.g. garden (2 syllables)    animal (3 syllables)