

Reception -

Since being back after Christmas we have started our new topic of 'Space! We have been learning the order of the planets and all about Mercury.

In Numeracy we have been recapping on 2D shapes and started to learn all about addition.

Please check your child's book bag for Superstar Cheques that are going home today for you to fill in once a week at home.

There was a very low percentage of children that read across the whole of EYFS and KS1 so unfortunately no one could be picked as the winners this week in the reading challenge, so please practise at least 4 times a week at home and make sure this is recorded in your child's reading diary each day

HOMEWORK

Reading at least 4 times a week and practising sounds and words, and reading diary signed and dated.

Year 1 -

Happy New Year everyone, welcome back!

We hope you have had a lovely break.

This week we have introduced our new topic of 'London' to the children. We have looked at some of the famous London landmarks and read the book 'Katie in London'. The children have talked about which landmark they would like to visit and why and they have written sentences remembering that we always use a capital letter for names of places.

The children are working hard to improve their handwriting. We have been practising letter formation within the different letter families. For example Curly Caterpillar family **c a o g f s d e**.

In Maths this week we have been recognising and naming 2D and 3D shapes. The children have been thinking of real life objects that are a 3D mathematical shape e.g. a Pritt Stick is a cylinder, a party hat is a cone. The children are learning to find half of a shape. They had to cut a Jaffa Cake in half which they then shared with a friend. We talked about the importance of making sure that the halves were equal.

As part of our science work the children have been exploring the topic of Winter looking at the clothes we wear to keep warm and what the weather is like. We have thought about words to describe Winter e.g. freezing, cold, frosty, chilly.

As always thank you for doing the reading homework. Please try and ensure that your child reads four or more times a week in order to be in with a chance of winning the reading challenge.

Please continue to practise the 100 words in the back of the reading diary. If your child is able to read all 100 words confidently, please can you begin to practise spelling them.

Thank you for all your support.

HOMEWORK

Reading: at least 4 times a week and reading diary signed and dated.

Year 2 -

This week in Maths we have learnt about halving and doubling numbers. We have learnt to find halves and doubles of numbers and have discovered that if we know half of a number we also know it's double. We have then used our knowledge to solve word problems involving doubling and halving.

We have linked our English and History work this week to find out about Florence Nightingale. We've talked about what we'd like to know about her and have used information from books and the internet to answer our questions.

We've also written an information text about her, trying hard to include capital letters, full stops, conjunctions, noun phrases and different sentence types.

Next Tuesday we will be taking part in a History off the Page day about Florence Nightingale. We are looking forward to finding out even more about her work and her life.

Sadly, nobody won the Reading Homework Challenge as the number of children who read last week was so low. However well done to those children in Year 2 who did do their homework.

Homework

Reading is homework and the children should be reading to an adult at least 4 times a week, and reading diaries signed and dated. Please make sure that your child is doing this as it makes a considerable difference to their progress in reading, particularly if they talk and answer questions about what they have read.

Spellings: as explained in the letter stapled into book diaries, written below are the phoneme/graphemes that the children will be practising next week. Please practise these at home too.

Suffixes - adding **-er** and **-est** to adjectives where no change is needed in the root word.

e.g. kind kinder kindest
 dark darker darkest

Contractions - adding an apostrophe to shorten two words into one word

e.g. it is = it's do not = don't could not = couldn't I have = I've

Tricky words - water, where, who, again, thought, through, work, mouse, many