

Reception -

This week we have been continuing to learn all about 'ourselves'. We have had circle time talking about what we can do and what makes us special.

In Literacy we have been learning our new phonemes (A **phoneme** is the sound a letter makes) 'g, o, c, k'. We have been looking round the classroom and outside for objects that start with these sounds. Try to and see what you can find beginning with these initial sounds at home.

A big thank you for the donations we have received, we will be using this to test our senses next week with some exciting fruit tasting!

HOMEWORK

Reading at least 5 times a week and practising sounds and words, and reading diary signed and dated.

Year 1 -

This week the children have been focusing on our topic of 'Autumn' as part of our science curriculum. We went out for a walk around our school fields looking for signs of Autumn. The children collected lots of leaves and acorns and ticked off what they could see and find on their Autumn checklist. The children thought of words to describe Autumn and wrote sentences about it as part of their English work.

In Maths this week the children have been adding numbers using counters to support their counting.
e.g. $7 + 8 = 15$

As part of our Personal, Social and Health Education the children have been thinking about their rights and responsibilities in school. Through discussion and practical sorting activities they have been challenged to think about what is acceptable and unacceptable behaviour and how we can make sure White Bridge is a safe and fun place to be.

Please continue with the reading challenge to give your child and their class a chance to win a prize if they have read the most times!

NB A polite reminder that it is parents evening on Tuesday 16th and Thursday 18th October and we look forward to meeting you.

Thank you

HOMEWORK

Reading: at least 4 times a week and reading diary signed and dated.

Year 2 -

This week in Maths we have learnt to measure objects to the nearest centimetre using rulers.

We have also drawn lines to exact lengths, and talked about measurements that are longer or shorter than a given length or height. Some children have used metre sticks to find objects that are longer or shorter than a metre and recorded their findings.

As part of our History work we have continued finding out about The Great Fire of London. We have talked about Samuel Pepys and the diaries that he kept during the Plague and the Great Fire.

We have linked this to our English work and have practised our writing skills in a diary extract about the Great Fire. We have tried hard to include some adjectives, nouns, noun phrases and questions in our work, as well as capital letters and full stops.

Elder class - please can you save any small cereal boxes such as those found in variety packs. Thank you.

Well done to Oak, Willow and Elder who won the Reading Homework Challenge. We hope that they enjoy their special reward.

Many more children did their reading homework last week so keep up the good work!

Homework

Reading is homework and the children should be reading to an adult at least 4/5 times a week, and reading diaries signed and dated. Please make sure that your child is doing this as it makes a considerable difference to their progress in reading, particularly if they talk and answer questions about what they have read.

Spellings: Written below are the phoneme/graphemes that the children will be practising next week. Please practise these at home too.

Alternative pronunciations of ow, ie, ea,

e.g. cow, brown	snow, throw
tie, fried	thief, shriek
sea, meat	bread, deaf

Tricky words - water, where, who, again, thought, through, work