

Year R -

We had a very exciting start to the week as we visited 'Space' with Mr G from the company 'Space Dome'. We learnt a lot about the Solar System and were excited to share our observations when we returned to our classroom. In the afternoon, we then returned to the dome and found out about the range of different dinosaurs that existed a very, very long time ago and are looking forward to starting this topic after the half term holiday.

We have also showed our Teachers what we can write independently and they are really proud of us as we worked hard to use our phonic skills to record our ideas.

We wish you a wonderful half term holiday and don't forget about the planet challenge! (Information about this can be found in the children's book bags.)

Homework

Please remember to read at least 4 times a week with your child and please fill in your child's diary when they have read at home so they have a chance of winning the reading challenge.

Year 1 -

This week in English we have continued to practise our sentence writing remembering capital letters and full stops as well as finger spaces. The children have been describing London landmarks using adjectives in their sentences as part of their Geography work. The children have also been writing sentences about amphibians as part of their Science work

Thank you for all the donations of recycled materials. I know the children will have fun creating their own London Landmarks as part of Design Technology!

In Maths we have continued to practise counting in twos, fives and tens. The children have used these counting skills this week to solve story problems. For example, Amy has 3 packets of stickers. There are 5 stickers in each packet. How many stickers are there altogether? The children have learned to say '3 sets/groups of 5 equals 15' The children have been introduced to the word multiplication.

Many thanks

The Year One Team.

NB We hope you all have a lovely half term break. When we return on Monday 24th February the children will be writing a diary entry about their half term. We have sent home a grid for children to fill in with a few ideas (sentences/pictures) of things they have done over the week to support their writing. This can be anything from playing a game at home, watching a favourite programme or anything else they get up to.

Homework

Please remember to read at least 4 times a week with your child and please fill in your child's diary when they have read at home so they have a chance of winning the reading challenge.

Year 2 -

In Maths this week we have been recapping how to add single digit numbers to double digit numbers and how to subtract single digit numbers from double digit numbers, both using a number line. We have also been learning to double amounts remembering that this is the same as multiply by 2. Towards the end of the week we recapped identifying British coins and notes. We made a variety of amounts using different coins and would encourage children to practise doing this at home.

In English/History we have continued to learn about Florence Nightingale. We planned a letter which we pretended had been written by Florence to Queen Victoria or her sister stating the chaos and filth that she found upon arriving in Scutari Hospital. We then wrote the letter independently remembering to use capital letters, full stops and ideas from our plan.

In Art we have created portraits of the three famous nurses we have been learning about, Edith Cavell, Mary Seacole and Florence Nightingale. We were able to choose which nurse we wanted to draw and then painted the portraits in two stages.

We have given the children book review sheets to complete about a story they have read at home over the half-term break, we look forward to seeing them when we're back! Have a lovely week.

Congratulations to Oak ???????? who won the Reading Homework Challenge. We hope that they enjoy their special reward. Well done to all those children in Year 2 who did their homework.

Homework

Reading is homework and the children should be reading to an adult **at least 4/5 times a week**, and reading diaries signed and dated. Please make sure that your child is doing this as it makes a considerable difference to their progress in reading, particularly if they talk and answer questions about what they have read.

Spellings: Written below are the phonemes/graphemes/words that the children will be practising next week. Please practise these at home too.

Alternative spellings for the air phoneme

E.g. hair, fair

Pear, tear

care, rare