

Reception -

It has been another busy week in Reception! After reading the story 'Aliens Love Underpants' we have made our own alien using different media and enjoyed describing our creations. In maths, we have recognised, compared and ordered numbers to 20 as well as continuing to find out about 3D shapes.

Well done to Cherry and Chestnut Class who won the reading challenge this week!

Here are the names of some websites which have a range of games that you can play with your child to support their learning:

Topmarks

ICT Games

Phonics Play

We hope you all have a wonderful Half Term and look forward to seeing you on Monday 25th February.

Kind regards,

The Reception Team

HOMEWORK

Phonics and reading at least 4 times a week.

Please check your child's book bags for their 3D planets optional homework.

Year 1 -

This week the children have continued their topic of London. In English they have talked about places in London they would like to visit and written some sentences about them.

In their Science work the children have continued to learn about how animals have adapted to their environment in hot and cold climates. They have drawn an animal and labelled it to include simple information on their adaptations. For example, the camel has padded feet so it can stand on the hot sand.

In Maths this week the children have been learning about money. They have begun by identifying the different coins and their values They are also beginning to add up different amounts and learn that, for example, the 2p is worth two so you have to count in two times. The children have had lots of practical opportunities to use coins to add up.

Please check your child's boo bag for their half term writing sheet.

Thank you for all your support.

We hope you have a lovely half term break.

Term starts again on Monday 25th February

HOMEWORK

As always, please try and ensure that your child has read four or more times in order to be in with a chance of winning the reading challenge. Please continue to practise the 100 words in the back of the reading diary. If your child is able to read all 100 words confidently, please can you begin to practise spelling them.

Thank you for all your support.

Year 2 -

In Maths this week some of us have completed our division work by learning how to solve simple division word problems.

We have also practised other number skills and have answered questions involving addition, subtraction and multiplication. We have tried hard to remember the different strategies that we have learnt so far to help us work out the answers.

We have now completed our History work finding out about three very famous nurses from the past. This week we have each written a letter to our favourite nurse asking her questions about her life, telling her why we feel she was brave and what we remember about the important work she carried out. We've tried hard to make sure that we've included everything that makes a good piece of writing. We have also used simple assessment grids to help us identify and make improvements to our writing.

Congratulations to Cherry and Chestnut who won the Reading Homework Challenge - 95% of both classes read at least 4 times this week. We hope that they enjoy their special reward, they certainly deserve it! Well done to all those children in Year 2 who did their homework.

We hope that you all have a good Half Term and remember to keep reading!

Homework

Reading is homework and the children should be reading to an adult at least 4/5 times a week, and reading diaries signed and dated. Please make sure that your child is doing this as it makes a considerable difference to their progress in reading, particularly if they talk and answer questions about what they have read.

Spellings: Written below are the phonemes/graphemes/words that the children will be practising after Half Term. Please practise these at home too.

Suffix y - add **y** to turn a noun into an adjective and discuss the changes to the root word

e.g. bone - bony hair - hairy leg - leggy cheek - cheeky

Suffix ness - add **ness** to turn an adjective into a noun that describes the state or condition of something

e.g. happy - happiness silly - silliness sad - sadness

Spelling guidelines - practise - **their, there, they're they, them, these**

practise - **have, live, above, give**

(If a word ends in a **v** sound, **e** must be added after the **v** in the spelling)

