

PLEASE NOTE THAT BOTH CHILDREN AND PARENTS ARE ASKED NOT TO GO INTO THE OUTSIDE AREA UNDERNEATH THE NEW CANOPY, THIS IS FOR SCHOOL USE ONLY!

Reception -

This week we have been settling into school life and having a very exciting time meeting our new friends and exploring our new surroundings. We have had lots of fun under the outdoor area canopy, which now allows us to go outside even when it has been raining!

Could parents please ensure that their child has a pair of wellies in school by next week as the glorious British weather is making our grass areas rather muddy and children cannot go on the grass if it is wet/muddy unless they have wellies. Thank you.

Year 1 -

This week the children have completed their first week in Year 1! They have been looking at High Frequency words and seeing how many of their 100 words, letter sounds and letter blends they have remembered since leaving Reception. The teachers have been discovering what the children can do in their Maths work, such as: counting, recognising shapes, forming numbers and recognising numbers. These are all things that the children can practise at home if they would like to.

The children have also read with the new adults in their class and have chosen different books to take home and read. The children will be reminded to change their books daily if they need to. In both classes the children have contributed to a new set of class rules together which they have already made sure they follow every day. The children have impressed us with their 'can do' attitude and have discussed as a class that in Year 1 we always try our best!

Please remember to read as normal and to fill in your child's diary when they have read. High frequency words, letter blends and letter sound sheet are now in children's diaries to assist you and your child with practising them.

HOMWORK

Reading: at least 4 times a week and reading diary signed and dated.

Year 2 -

This week in Year 2 we have been getting used to being back at school.

As part of our Geography work we have looked at atlases and maps to find out about places that we have been to during the summer holiday. We've learnt about the four countries in the United Kingdom and also the names of the surrounding seas.

In English we've written postcards from somewhere that we've been to. We've tried hard to remember to use capital letters and full stops, and also to use the past tense when writing about something that has already happened.

We've practised asking and answering questions to find out more about each other and have been learning to write them, making sure that we've used a question mark at the end of each question and a full stop at the end of each answer.

In Maths we have been comparing and ordering numbers. We have also learnt to use the greater than, > and less than, < symbols to compare numbers, e.g. $9 < 15$ and $15 > 9$.

We have been learning how to partition two digit numbers into tens and ones so that we understand what each number represents e.g. 64 is 6 tens and 4 ones.

As part of PSHE we've thought about rules for our classrooms to keep us safe and happy, as well as help us learn. We've written a list of class rules which we will try hard to follow!

Homework

Reading is homework and the children should be reading to an adult at least 4 times a week, and reading diaries signed and dated. Please make sure that your child is doing this as it makes a considerable difference to their progress in reading, particularly if they talk and answer questions about what they have read.

Spellings: as explained in the letter stapled into book diaries, written below are the phoneme/graphemes that the children will be practising next week. Please practise these at home too.

Sycamore:

Cheetahs - e.g. suffix y happy empty lucky

Lions - e.g. igh night sight bright

Tigers - CCVC .e.g. print stand crisp

Willow:

Cheetahs - suffix s - e.g. backwards tails wheels

Giraffes - igh e.g. fight high brighter

Elephants - er e.g. herd butter kerb