

**Reception -**

This week we have started the meaty topic of 'Dinosaurs!' We have begun to learn facts about these prehistoric animals and have spoken about what we already know and what we would like to learn.

In Numeracy we have continued to work on our adding skills. See if we can remember what the symbols, '+' and '=' mean.

Outside, we have been having fun creating our own Dinosaur role play, practising our bat and ball skills and have even become Palaeontologists on the search for dinosaur fossils!

Thank you again for the donations for crafts and activities we have continued to receive this week. This week it has allowed us to start to make our own dinosaur fossils!

**HOMEWORK**

Reading every day and practising their sounds and words

Handwriting and optional handwriting packs

**Year 1 -**

This week we had a fantastic time visiting the Bethnal Green Museum of Childhood. We took part in a 'Toys from the Past' workshop where we sorted and played with wooden toys that children would have played with over one hundred years ago. We made dolls from wooden pegs and explored all the toys in the museum itself.

In English we have been writing about our visit to the toy museum using capital letters and full stops.

We have been spelling the letter blends;

**Team 1 (blue)** - ue as in blue, queue, venue

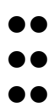
**Team 2 (green)** - ay as in play, day, saying

**Team 3 (yellow)** - ai as in rain, plain, paint

We have continued practising recognising all 35+ letter blends in real and alien words to ensure that we are secure with our reading.

In Maths we have been learning to multiply using arrays with support. We solved problems with numbers up to 20 using dots to represent the sets of numbers. For example:

$$3 \times 2 = 6$$



In Science we have been learning about healthy eating and compared foods that would be good for us to eat or not.

**HOMEWORK**

Reading: at least 4 times a week and reading diary signed and dated.

## Year 2 -

In Maths this week we have learning about money. We have identified the eight coins and have been learning to find different ways of making amounts of money.

We have also been practising all of our maths skills. We have answered questions involving addition, subtraction, multiplication, division, shape, time and money.

In English we have been learning about the suffixes **...ness** and **...ment** and how adding a suffix to a word changes its meaning e.g. ill/illness      appoint /appointment

We have learnt about the spelling rule that teaches us to change **y** to an **i** when adding the suffix **...ness** to a root word e.g. happy /happiness

We have also been practising our comprehension skills by reading and answering questions from both fiction and non-fiction texts.

### **Homework**

Reading is homework and the children should be reading to an adult at least 4 times a week, and reading diaries signed and dated. Please make sure that your child is doing this as it makes a considerable difference to their progress in reading, particularly if they talk and answer questions about what they have read.

**Spellings:** as explained in the letter stapled into book diaries, written below are the phoneme/graphemes that the children will be practising next week. Please practise these at home too.

### **Sycamore:**

Cheetahs (Team 1) Practising all suffixes/prefixes

Lions (Team 2) suffix ly e.g. sadly, badly, softly

Tigers (Team 3) ur e.g. turn, burnt, turnip

### **Willow:**

Cheetahs - Practising all suffixes/prefixes

Giraffes - suffix es e.g. gives, snores, scarves

Elephants - aw e.g. jaw, paw, straw