

Reception -

This week in Reception we have been naming parts of the body and have started to discuss and explore some of the things our bodies can do. In Maths we have continued to use equipment to help us investigate the different ways of making an amount within ten and are learning to explain our findings.

We are preparing for our Nativity Play and have been working really hard by rehearsing it nearly every day. If your child has a speaking part please help them to practise their lines at home.

Thank you to those children who have brought in the 'All About Me' activities which they have been busy completing at home. The children thoroughly enjoyed sharing their pictures and photographs with their class and it is not too late if others would like to show their work from home too.

Have a lovely weekend,

Reception Team

HOMEWORK

Reading: at least 4 times a week and reading diary signed and dated.

Please practise sounds and words.

Practise pencil grip and name writing.

Year 1 -

This week in Year One we have learnt about the Victorians in History. We have been comparing the homes and schools from the past and have written sentences to describe the similarities and differences. When writing, we have been thinking about using capital letters, full stops and spelling high frequency words correctly. We looked at some of the objects such as a tin bath, mangle and an iron and compared them to modern day equivalents.

In Maths this week we have been halving objects, shapes and numbers. We spoke about half being two equal parts. We have continued learning to count in 2s, 5s and 10s and forwards and backwards to 100.

We made superhero pop art pictures using cotton buds and paint taking inspiration from artists such as Roy Lichtenstein. Once completed we wrote instructions using bossy verbs for someone else to follow.

We were very excited to receive a visit from a Fireman on Friday who spoke to us about fire safety and what his job entailed. We looked at helmets, gloves and were able to ask lots of questions.

HOMEWORK

Reading: at least 4 times a week and reading diary signed and dated.

Year 2 -

In Maths this week we have been learning about the names and properties of 2D shapes (circle, triangle, square, rectangle, hexagon, pentagon, octagon).

We have talked about the number of sides, and vertices (corners) that different shapes have e.g. a circle has one curved side

a triangle has 3 straight sides and 3 vertices (corners)

a square has 4 straight sides of equal length and 4 vertices(corners)

We have also compared the properties of different 2D and 3D shapes, and sorted them by their properties using Carroll diagrams.

In English, as part of our grammar work, we have been learning about the four different types of sentences.

A statement tells the reader something and ends with a full stop.

A question asks the reader something and ends with a question mark.

A command tells the reader to do something and ends with a full stop.

An exclamation begins with "what" or "how", contains a verb and a noun, and ends with an exclamation mark

e.g. What a cold day it is! How exciting that story was!

We have practised our skills and tried to include all four types of sentences in a piece of writing about the Gunpowder Plot.

We have also started practising for our Christmas concert.

If your child has words to learn in their reading diary please can they practise at home so that they can recite them loudly and clearly.

Homework

Reading is homework and the children should be reading to an adult at least 4 times a week, and reading diaries signed and dated. Please make sure that your child is doing this as it makes a considerable difference to their progress in reading, particularly if they talk and answer questions about what they have read.

Spellings: as explained in the letter stapled into book diaries, written below are the phoneme/graphemes that the children will be practising next week. Please practise these at home too.

Sycamore:

Cheetahs (Team 1) suffix tion - e.g. fraction, action, mention

Lions (Team 2) ir e.g. girl, shirt, first

Tigers (Team 3) ing e.g. sing, wing, bring

Willow:

Cheetahs - suffix age - e.g. village, cottage, message

Giraffes - ey e.g. key, donkey, valley

Elephants - ai e.g. train, wait, snail