

**Reception -**

This week in Reception we have been learning about the planets Venus and Earth. We have been remembering and writing facts about these amazing planets.

In Maths we have been looking at 2D shapes by doing shape hunts, building shape rockets and sorting shapes into groups.

In the outdoor area we have been taking part in space activities and using the bikes and scooters as our rockets to visit the planets.

**HOMework**

Reading every day and practising their sounds and words

Hand writing (please see separate letter in children's book bags)

**Year 1 -**

In English we have been practising forming curly caterpillar letters correctly (c,a,e,o,g,f,s,q) in handwriting. We named the letters of the alphabet in order and practised forming and naming them as capital letters.

We have been spelling high frequency words and the letter blends;

*Team 1 (blue) - ear and air e.g. fear, hair*

*Team 2 (green) - wh and a\_e e.g. whip, take*

*Team 3 (yellow) - ccvc and ccvcc words e.g. clap, plank*

In Maths we practised number bonds to ten and have been measuring accurately in centimetres using a ruler and estimating lengths as well as using vocabulary for longer/shorter/longest/shortest.

In Science we wrote about the features of our animal or insect and described their appearance in full sentences sounding out unfamiliar words. We have started grouping animals into their classifications.

**Foundation**

We are continuing to practise jumping and balancing safely in apparatus lessons. In History we have been learning about the monarch Queen Victoria.

**HOMework**

Reading: at least 4 times a week and reading diary signed and dated.

**Year 2 -**

In Maths this week we have continued to learn about repeated addition and how this links to multiplication e.g.  $2+2+2=6$  is the same as  $2 \times 3=6$

In English/History we have continued to find out more information about Florence Nightingale and what hospitals were like in 1854. Following our History Off the Page day we imagined that we were Florence Nightingale and wrote a letter about the conditions in Scutari.

**Homework**

Reading is homework and the children should be reading to an adult at least 4 times a week, and reading diaries signed and dated.

Please make sure that your child is doing this as it makes a considerable difference to their progress in reading, particularly if they talk and answer questions about what they have read.

**Spellings:** as explained in the letter stapled into the back of book diaries, written below are the phoneme/graphemes that the children will be practising next week. Please practise these at home too.

**Sycamore:**

Cheetahs (Team 1) prefix de - delay, destroy, deliver

Lions (Team 2) ew e.g. new, grew, shrew

Tigers (Team 3) oo e.g. moon, roost, zoom

**Willow:**

Cheetahs prefix de - e.g. deliver, demolish, detail

Giraffes - oor e.g. moor, floor, door

Elephants - igh e.g. night, sigh, bright