

**Reception -**

We have had a very busy week in Reception after our lovely half term holiday. We have explored the school grounds and found lots of signs that Autumn has arrived and we even had time to sort some of the objects we found by size, shape and colour. We proudly showed the artwork which we created at home with our friends in school but there is still time for any children who would like to complete the half term challenge.

We have really enjoyed participating in 'Active Maths' sessions where we do lots of moving around whilst solving maths problems.

**We will soon be starting a topic based on 'People Who Help us' if there are any parents or other family members that would like to come in and talk to the children about their job then we would love to hear from you so please speak to your child's class teacher.**

Please check your child's book bag for letters as several have been sent home this week.

We hope you have a great weekend,

The Reception Team

**HOMEWORK**

Reading at least 5 times a week and practising sounds and words, and reading diary signed and dated.

**Year 1 -**

We hope you had a lovely half term holiday.

This week the children have been learning about Guy Fawkes and the Gunpowder Plot. They have watched a simple power point that told the story and have tried retelling the story as part of their English/History work.

In Maths this week the children have been practising their subtracting skills and learning the mathematical symbol for take-away as well as the vocabulary of take-away, subtraction and minus.

The children have been introduced to 'Motty' who is our 'Active Maths' mascot! Active Maths is a scheme of Maths lessons that the children will do at least once a week that helps them learn maths skills and concepts in a fun, engaging and active way. For example, through running games, partner work and team games as well as action songs and rhymes.

This week the children had to work with lots of different partners in class to create their own subtraction calculations

As always please continue with the reading challenge to give your child and their class a chance to win a prize if they have read the most times!

Thank you

**HOMEWORK**

Reading: at least 4 times a week and reading diary signed and dated.

## Year 2 -

This week in Maths we have continued learning how to use tens and ones to subtract single digit numbers, multiples of 10 and other 2 digit numbers from a 2 digit number e.g.  $23-2=?$   $34-20=?$   $56-23=?$

In History this week we have learnt about the Gunpowder Plot of 1605 and why Guy Fawkes and his fellow plotters wanted to blow up the Houses of Parliament.

We have linked our English grammar work to our History work and have looked at the difference in verbs written in the present and past tense such as hide/ hid, running/ran, arrest /arrested. We have tried to choose words of the correct tense to complete sentences about Guy Fawkes and the Gunpowder Plot.

We have also sequenced the events of the story using pictures, and have written sentences to describe each one. We've tried hard to remember to use the correct tense in our writing, as well as capital letters and full stops to mark the beginning and end of each of our sentences.

Well done to Elder who won the Reading Homework Challenge. We hope that they enjoy their special reward.

Not so many children did their reading homework during Half Term so please remember this week.

### **HOMEWORK**

Reading is homework and the children should be reading to an adult at least 4/5 times a week, and reading diaries signed and dated. Please make sure that your child is doing this as it makes a considerable difference to their progress in reading, particularly if they talk and answer questions about what they have read.

**Spellings:** Written below are the phoneme/graphemes that the children will be practising next week. Please practise these at home too.

Alternative pronunciations of **ou** and alternative spellings of **ai** and **c**

e.g.	loud, proud	you, soup	could, would	mould, shoulder
	snail, maid	make, date	clay, tray	eight, grey,
	cat, come	ice, space	trick, hockey	

**Tricky words** - said, so, have, like, some, come, were, who