

Reception -

We have continued to explore the topic of space and have enjoyed sharing the facts we have learnt. Next week we will be finding out more about astronauts and the exciting job they do. If you would like to do some research with your child in preparation for this we would love to share this information with the rest of the class.

We have been hunting for 3d shapes in the indoor and outdoor environment and compared amounts using words such as 'more' and 'less'.

HOMEWORK

Reading every day and practising their sounds and words

Handwriting and optional handwriting packs

Year 1 -

In English we have been reading, acting out and writing the story of Goldilocks and the Three Bears. We wrote diary extracts by pretending we were Goldilocks and all tried hard to meet our writing targets. We looked at capital letters and learnt that the proper noun 'I' is always a capital letter no matter where it goes in a sentence.

We have been spelling the days of the week and the letter blends;

Team 1 (blue) - ue as in blue, glue and cue

Team 2 (green) - ea as in feast, least and treat

Team 3 (yellow) - ck as in back, luck and duck

We have been practising recognising all 35+ letter blends in real and alien words to ensure that we are secure with our reading.

In Maths we have continued learning about money by recognising UK coins and notes. We have been combining coins by adding their values together (up to £1) and have started to solve word problems involving coins. We used Numicon to help us learn the values of each coin. We have been practising counting 2p's, 5p's and 10p's by using our knowledge of counting in 2s, 5s and 10s.

HOMEWORK

Reading: at least 4 times a week and reading diary signed and dated.

Year 2 -

In Maths we have been learning how to read the time on an analogue clock (a clock with hands). We have also practised drawing clock hands to show different times, making sure that we have made them the correct length.

We have learnt how to read the time to the hour, half and quarter hour and some of us have begun to read the time in 5 minute intervals e.g. 5 minutes past 4, 20 minutes to 6

This week in English we have learnt about editing and improving our writing. We've re-read our recounts of Mary Seacole's life and have tried to make them even better.

We've also practised our reading comprehension skills and have been learning how to read and answer written questions.

Homework

Reading is homework and the children should be reading to an adult at least 4 times a week, and reading diaries signed and dated.

Please make sure that your child is doing this as it makes a considerable difference to their progress in reading, particularly if they talk and answer questions about what they have read.

Spellings: as explained in the letter stapled into the back of book diaries, written below are the phoneme/graphemes that the children will be practising next week. Please practise these at home too.

Sycamore:

Cheetahs (Team 1) prefix pro e.g. protect, project, programme

Lions (Team 2) ear e.g. fear, year, beard

Tigers (Team 3) ai e.g. train, wait, drain

Willow:

Cheetahs - prefix pro - e.g. protect, proceed, progress

Giraffes - suffix ed e.g. lived, joined, hugged

Elephants - oa e.g. boat, goat, coach