

Reception -

This week in EYFS we have been enjoying the lovely weather and have learnt all about Spring. We have been on a Spring walk and observed and explored the signs of Spring we can see outside. On this lovely weather note, as the English weather is constantly changing can you please make sure if we do have any further sunny days that the children are dressed appropriately with a cap or hat and have sun cream applied before school.

Next week we will be starting our new topic of 'Under the sea'. If you would like to do any research with your children please feel free to do so and children are welcome to bring in any books or artefacts associated with the topic (please make sure these are named).

HOMEWORK

Reading and sounds and words at least 4 x a week, handwriting, name writing and number formation.

Year 1 -

In English, we have been writing about our Easter holidays and shared with our friends and teachers what we did during the 2 weeks off. We have also been on a Spring Walk around the school grounds which we tracked on a map. We recognised different features of Spring and wrote about them remembering capital letters and full stops in our sentences.

We have been spelling high frequency words and the letter blends;

Team 1 (blue) - magic 'e' o-e as in hope and home and u-e as in cute and flute

Team 2 (green) - ou as in hound and found and aw as in draw and paws

Team 3 (yellow) - ing as in ring and bring and sh as in ship and fish

In Maths we have been solving missing number calculations (+ and -) using a number line to support us. We also recapped on halving and quartering amounts through solving various word problems *e.g. Miss Hester has 10 Easter eggs and half go missing. How many Easter eggs are left?*

In Science we have learnt about the features of Spring and have compared this season with the other 3 seasons we experience in our country.

HOMEWORK

Reading: at least 4 times a week and reading diary signed and dated.

Year 2 -

In Maths this week we have learnt how to add and subtract numbers using the column method. This is where numbers are added or subtracted vertically. We have chosen addition or subtraction number sentences, changed them into column addition or column subtraction, and worked out the answers.

Some of us have continued to practise our addition and subtraction skills using apparatus, number lines or drawings.

In English we have continued reading and listening to poems and learning some by heart. We have made lists of rhyming words and written our own poems using them. We have tried to add interest to the poems by using noun phrases and adverbs.

Homework

Reading is homework and the children should be reading to an adult at least 4 times a week, and reading diaries signed and dated. Please make sure that your child is doing this as it makes a considerable difference to their progress in reading, particularly if they talk and answer questions about what they have read.

Spellings: as explained in the letter stapled into book diaries, written below are the phoneme/graphemes that the children will be practising next week. Please practise these at home too.

Sycamore:

Cheetahs (Team 1) Practising all suffixes/prefixes

Lions (Team 2) suffix est e.g. eldest, hottest, quickest

Tigers (Team 3) ou e.g. shout, loud, pound

Willow:

Cheetahs - Practising all suffixes/prefixes

Giraffes - suffix en e.g. garden, given, frighten

Elephants - ir e.g. girl, bird, chirp