

Reception -

This week we have continued to get used to our school day and surroundings. Some of us have started staying for lunch and the whole school day!

In class we have been practising our scissor control and working on how to hold a pencil correctly whilst writing our names.

We have all attempted dressing and undressing ourselves for P.E (you might have noticed which days we have had P.E!). Please keep practising dressing and undressing with your child at home.

HOMEWORK

Reading at least 4 times a week and practising sounds and words

Year 1 -

This week the children have been learning about the story of Funnybones. First they listened to the story as a class and then tried to sequence the pictures. Next the children wrote about their favourite part of the story. They were encouraged to sound out the words they wanted to record and to leave finger spaces between their words too.

In Maths this week the children have been learning to recognise and name common 2D shapes. They used different shapes to create a house e.g. a square for a window and a circle for a doorknob. The children have also been learning to count objects accurately by putting them in a row and touching each object when counting them.

In PSHE the children have been sharing with each other where they feel special and safe. They had lots of great ideas and we spoke about what it means to feel safe somewhere or with somebody.

Please remember to read as normal and to fill in your child's diary when they have read at home. In children's diaries there is now a Phase 2 or Phase 3 letter grid for children to practise reading their letter blends at home too.

HOMEWORK

Reading: at least 4 times a week and reading diary signed and dated.

Year 2 -

This week in Year 2 we learnt about the Great Plague of London using role play and drama activities. We discovered red crosses on our classroom doors and rats (toy ones) on our tables and chairs. Some of us developed red spots and became quite unwell and we met a plague doctor who asked us to find out about the terrible disease.

We looked for information in books and used the search engine 'Google' during computing to answer our questions.

We also completed comprehension tasks about the plague and wrote a piece of information text about the events that took place in 1665.

In Maths we continued learning about partitioning numbers into tens and ones, e.g. 64 is 6 tens and 4 ones. We practised our skills and then applied our knowledge to money. We learnt to partition different amounts using 10p and 1p coins eg $34p = 30p + 4p$

Some of us also found alternative ways of partitioning amounts of money

e.g. $34p = 10p+10p+10p + 4p$

We also found out about odd and even numbers and used cubes to work out whether a number was odd or even. We discovered that however big the number the last digit always indicated if it was odd or even.

Homework

Reading is homework and the children should be reading to an adult at least 4/5 times a week, and reading diaries signed and dated. Please make sure that your child is doing this as it makes a considerable difference to their progress in reading, particularly if they talk and answer questions about what they have read.

As explained in a letter sent out on Parent mail we are now teaching the phonic skills needed for reading and spelling using a programme called Letters & Sounds.

At the beginning of this term we are recapping phonemes and graphemes that have previously been taught. This is to ensure that the children remember them after the summer break.

Spellings: Written below are the phoneme/graphemes that the children will be practising next week. Please practise these at home too.

wh - e.g. when, whisper

ph - e.g. phone, alphabet

ew - e.g. blew, nephew

oe - e.g. toe, goes

au - e.g. haunt, August

ey - e.g. key, donkey

Key words - said, so, have, like, some, come