

Reception -

We have had another busy week in Reception. We have continued to learn about different types of dinosaurs and are keen to share what we found out so please ask us what dinosaur facts we know when we get home this afternoon.

We have thoroughly enjoyed exploring the dinosaur dig and found lots of interesting things.

We had great fun dressing up as our favourite book character today and have taken part in sharing a book with children from a different class.

Don't forget about the Easter Parade on Wednesday 28th March at 2.45 p.m.

HOMEWORK

Reading every day and practising their sounds and words.

Handwriting and optional handwriting packs.

Year 1 -

This week in English we have been celebrating books as it has been White Bridge's reorganised Book Week. We answered questions in full sentences about different stories e.g., The Very Hungry Caterpillar and Goldilocks and the Three Bears. We have also been learning about the Easter Story as Easter time is very soon. The children ordered pictures from the Easter Story and had a go at writing a retell; they had to remember capital letters for names of places and people.

We have been spelling the letter blends;

Team 1 (blue) - ll as in fuller, pulling and selling

Team 2 (green) - ou as in hound, pound and found

Team 3 (yellow) - ch as in chin, chip and much

We have continued practising recognising all 35+ letter blends in real and alien words to ensure that we are secure with our reading.

In Maths we have been learning about seconds, minutes and hours. We had a go at timing a partner, using a stopwatch, taking part in different activities like hopping on 1 leg or writing our names 6 times.

In Science we have continued to learn about the weather and the changes we can see now the seasons are turning from Winter to Spring.

Thank you to all parents/relatives that came in to read with the children on Thursday, they absolutely loved having you there.

HOMEWORK

Reading: at least 4 times a week and reading diary signed and dated.

Year 2 -

In Maths this week we have extended our understanding of money by learning to solve word problems.

We have also been learning how to round numbers to the nearest ten. We have looked at different numbers and learnt that numbers below the midway point on the number line round down to the lower ten, and numbers beyond the midway point round up to the higher ten. Numbers ending in 5 always round up.

e.g. 12 rounds down to 10 26 rounds up to 30 35 rounds up to 40

We have used our knowledge of rounding to estimate answers to addition questions. This is to check if our answers are reasonable guesses.

e.g. $32 + 27 = ?$ If we round the numbers to the nearest ten we can estimate that the answer is $30 + 30 = 60$. This is a reasonable estimate as the correct answer is 59.

This week in English we have been learning about the suffix ...ly and how it changes the meaning of words. We have also learnt that it is an adverb, and that adverbs are used to describe verbs.

e.g. The children walked slowly to the playground

We have also read poems about spring and written our own poems with adverbs, verbs and noun phrases.

Homework

Reading is homework and the children should be reading to an adult at least 4 times a week, and reading diaries signed and dated. Please make sure that your child is doing this as it makes a considerable difference to their progress in reading, particularly if they talk and answer questions about what they have read.

Spellings: as explained in the letter stapled into book diaries, written below are the phoneme/graphemes that the children will be practising next week. Please practise these at home too.

Sycamore:

Cheetahs (Team 1) Practising all suffixes/prefixes

Lions (Team 2) suffix ly e.g. proudly, bravely, sleepily

Tigers (Team 3) oa e.g. boat, coach, toast

Willow:

Cheetahs - Practising all suffixes/prefixes

Giraffes - suffix ies e.g. berries, pennies, lollies

Elephants - jaw, paw, lawn