

Reception -

This week in Reception we have continued to learn about different occupations and had a lot of fun dressing up as people who help us and participated in different writing tasks in the indoor and outdoor area.

In Maths we have explored what happens when one more is added to a group of objects or to a number and tried really hard to explain our observations and what we found out.

We are working hard in our Christmas Assembly rehearsals and are looking forward to performing it to an audience. If your child has a speaking part in the assembly, please continue to practise their lines with them.

Reminders:

On Thursday 29th November we are asking the children to dress up as what they want to be when they grow up and on Friday 30th November it is the Christmas Bazaar from 5.00pm until 7.00pm.

Many thanks and wishing you all a very happy weekend, The Reception Team

HOMEWORK

Reading at least 5 times a week and practising sounds and words, and reading diary signed and dated.

Year 1 -

This week the children have continued to practise and improve their sentence writing. They have done this in both their English and Science work. In Science they looked at different objects and thought about what materials they are made from. They then wrote sentences about the object. For example: The table is made from wood. The window is made of glass and you can see through it.

As always in Year One we are looking for the children to remember their capital letters and full stops as well as finger spaces.

In English the children have been learning to add adjectives (describing words) to their sentences. They have been thinking of adjectives to describe the three little pigs. For example: The first little pig has a blue top and a smart tie.

In Maths this week we have been practising our subtraction skills using numbers to 100. Some children have been using counters to help them and some have been learning to count back using a number line or a 100 square.

In History the children have been learning about the life of Queen Victoria.

As always thank you for doing the reading homework. Please try and ensure that your child has read four or more times in order to be in with a chance of winning the reading challenge.

Thank you also for the donations towards Christmas cooking and crafts.

Thank you for all your support

HOMEWORK

Reading: at least 4 times a week and reading diary signed and dated.

Year 2 -

This week in Maths we have been practising our number bonds to ten and twenty, understanding that if we know a number bond to ten, we also know the number bond to twenty. e.g $1+9=10$ so $1+19=20$

We have learnt how addition can be done in any order ($19+1=20$ or $1+19=20$), and we've added three numbers together using our knowledge of number bonds.

Please can the children practise adding number bonds mentally at home. It would help them greatly at school.

e.g. $0+10=10$, $1+9=10$, $2+8=10$, $0+20=20$, $1+19=20$ etc

In English we have continued reading *George's Marvellous Medicine* and have talked about the moment that Grandma swallowed the medicine. We have written short descriptions about the surprise, and have tried hard to include some adjectives, noun phrases and different sentence types in our work, as well as capital letters and full stops.

We have also continued to rehearse our Christmas concert. The children have been working hard to learn their lines.

If your child has words to learn in their reading diary please can they continue to practise at home so that they can recite them loudly and clearly.

Congratulations to Willow who won the Reading Homework Challenge. We hope that they enjoy their special reward.

Well done also to the children in Year 2 who always read four or more times a week.

Sadly there are still a number of children who are not doing their homework. Apart from having a negative impact on their reading, it also means that the chances of their class winning the challenge are greatly reduced!

Homework

Reading is homework and the children should be reading to an adult at least 4/5 times a week, and reading diaries signed and dated. Please make sure that your child is doing this as it makes a considerable difference to their progress in reading, particularly if they talk and answer questions about what they have read.

Spellings: Written below are the phoneme/graphemes that the children will be practising next week. Please practise these at home too.

Alternative spellings of **oa** and **m** phonemes

e.g	toast	croak	throat	toe	poem	foe
	stone	throne	spoke	swim	tummy	make
	blow	snow	window	thumb	crumb	numb

Tricky words - water, where, who, again, thought, through

