

Reception -

This week in EYFS we have been continuing our topic of Space and focusing on the story of 'Aliens love Underpants!' We have designed our own underpants and introduced descriptive words into our writing.

In numeracy we have begun written addition, learning what the '+' and '=' symbols mean and how we use them. We have continued to learn about 3D shapes and their properties.

Thank you to parents for helping to turn your child's planet design into a fantastic 3D one. All of the ones we have received are fantastic! If you would like to still do your 3D planet, there is time!

HOMEWORK

Reading every day and practising their sounds and words

Handwriting and optional handwriting packs

Year 1 -

In English we wrote a diary about what we got up to over the week off for half term. We had to remember to include the days of the week in each sentence e.g. *On Monday I went to the shops with my family.* We have also been learning about toys from the past and present and had a go at doing some writing comparing the old and new toys.

We have been spelling the letter blends;

Team 1 (blue) - ou as in counter, hound and found

Team 2 (green) - igh as in high, fighter and bright

Team 3 (yellow) - th as in thin, moth and thrill

In Maths we have been recapping on telling the time by reading clock faces. We have also been practising our counting in 2s, 5s and 10s and completed a challenge to form as many numbers 1-100 correctly. We have also been learning about odd and even numbers and what being an odd or even number means in Maths.

Thank you to all parents/guardians who have returned the Pupils E-Safety Contract and school trip letter. If you have not yet done so please can you send them in as soon as possible. Many thanks.

HOMEWORK

Reading: at least 4 times a week and reading diary signed and dated.

Year 2 -

In Maths we have been looking at fractions. We have halved and quartered shapes and learned that they are part of a whole. We have started looking at equivalent fractions and how 2 quarters are equal to 1 half.

This week we have been learning about responsibility. We have linked this to our English work and have been developing our speaking and listening skills by talking about things that we are responsible for at home and at school.

To develop our understanding of responsibility we worked with a partner to decorate an egg and had to be responsible for it throughout the day. We then wrote about our experience, making sure that we included capital letters, full stops, noun phrases, conjunctions and different types of sentences in our work.

We also read *The Litter Queen* and talked about the way it was written and whether the author had used noun phrases, conjunctions and different sentence types in his writing.

Homework

Reading is homework and the children should be reading to an adult at least 4 times a week, and reading diaries signed and dated.

Please make sure that your child is doing this as it makes a considerable difference to their progress in reading, particularly if they talk and answer questions about what they have read.

Spellings: as explained in the letter stapled into the back of book diaries, written below are the phoneme/graphemes that the children will be practising next week. Please practise these at home too.

Sycamore:

Cheetahs (Team 1) suffix ible e.g. flexible, possible, horrible

Lions (Team 2) suffix s e.g. eggs, toys, books

Tigers (Team 3) or e.g. born, torch, morning

Willow:

Cheetahs - suffix ible - e.g. terrible, sensible, invisible

Giraffes - suffix le e.g. apple, beetle, kettle

Elephants - ou e.g. out, shout, mouth