

Reception -

This week in Reception we have finished our topic of 'All about me'. We have labelled the different parts of the body and have explored what actions we can do with our bodies including hopping, clapping etc. We have also continued to practise writing our names and practising hearing and writing initial sounds of words.

In Maths this week we have explored measuring our hands and objects using Unifix cubes. We have also continued to estimate amounts, number bonds and have used the vocabulary of more and less.

Nativity rehearsals have been in full swing and we have been very impressed with the children's singing and those children who have memorised their lines. Some children are still a little stuck with their lines so please keep practising at home. Thank you.

In the outdoor area we have been exploring using our senses. We have been exploring different textures through messy play and exploring creating and changing sounds with instruments.

Reception Team

HOMEWORK

Learning to put on own coat and do up the zip.

Reading: at least 4 times a week and reading diary signed and dated.

Please practise sounds and words. Practise pencil grip and name writing.

Year 1 -

This week in Year 1 the children have been looking at and learning about The Gruffalo story. First the children had the story read to them and then watched a video with different voices for each of the characters. The children's first job after that was to order the pictures from the story remembering which order the mouse meets the different characters like owl, snake, fox and finally the Gruffalo! The children loved making sure that their characters were in the right order in each picture and some even realised the order reversed when mouse walked back through the deep dark wood. Next the children had to answer questions about the Gruffalo story to check their comprehension. It was important that the children remembered the story carefully and answered the questions in full sentences e.g. *Which character in the story had orange fur? The character in the story with orange fur was the fox.* The last stage of English work on the Gruffalo gave the children the chance to write descriptive sentences about each of the 5 characters in the story. The children also had a challenge question to answer...*if you could add a new character to the story what would it be and why?* The children had some great ideas including dinosaurs and other woodland creatures.

In Maths this week the children have been continuing with their halving work and have started halving amounts using halving circles. It was very important that the children remembered to ensure they were sharing equally and recording their answer.

In Computing the children have been practising their typing skills along with letter recognition by playing the BBC Dance Mat. They are definitely making progress with their typing and computer desktop skills.

At White Bridge this week we were very lucky to have a company come in to see and speak to the children about their feelings. The adults that came in introduced the children to Embers who was a dragon with a lot of different feelings floating around in his body. The children were taught to understand these different feelings and were reassured that if ever they aren't sure about their feelings there are lots of people in their lives to help them and chat to.

Weekend challenge task

Can the children draw a character from the *Gruffalo* or even *The Gruffalo* himself! Pictures drawn using crayons, pencils, felt tips or paint are all welcome.

Good luck!

HOMEWORK

Reading: at least 4 times a week and reading diary signed and dated.

Year 2 -

This week in Maths we have been practising our number bonds to ten and twenty, understanding that if we know a number bond to ten, we also know the number bond to twenty.

e.g. $1+9=10$ so $1+19=20$

We have learnt how addition can be done in any order ($19+1=20$ or $1+19=20$), and we've added three numbers together using our knowledge of number bonds.

Please can the children practise adding number bonds mentally at home. It would help them greatly at school.

E.g. $0+10=10$, $1+9=10$, $2+8=10$, $0+20=20$, $1+19=20$ etc.

In English we have continued reading *George's Marvellous Medicine* and have talked about the moment that Grandma swallowed the medicine. We have written short descriptions about the surprise, and have tried hard to include some adjectives, noun phrases and different sentence types in our work, as well as capital letters and full stops.

We have also continued to rehearse our Christmas concert. Thank you for helping the children to learn their words. Many of them now know their words really well.

Please continue to practise at home so that they can recite them loudly and clearly.

Homework

Reading is homework and the children should be reading to an adult at least 4 times a week, and reading diaries signed and dated. Please make sure that your child is doing this as it makes a considerable difference to their progress in reading, particularly if they talk and answer questions about what they have read.

Spellings: as explained in the letter stapled into book diaries, written below are the phoneme/graphemes that the children will be practising next week. Please practise these at home too.

Sycamore:

Cheetahs (Team 1) suffix age - e.g. village, cottage, manage

Lions (Team 2) kn e.g. knock, knit, knee

Tigers (Team 3) sh e.g. shop, shed, rush

Willow:

Cheetahs - suffix al - e.g. medal, metal, pedal

Giraffes - oy e.g. boy, toy, joy

Elephants - ch e.g. chest, chug, chin