

Reception -

This week in Reception, we have continued to listen to stories about Space and used non-fiction books and online resources to find out more fascinating facts about this exciting topic! We are trying hard to use our phonics to help us with writing tasks and our teachers are proud of us, as we want to become independent writers!

We have continued to explore addition and played many games to help us to understand this mathematical skill and have used drawings and numbers to record our answers.

Building rockets has also been a popular activity this week and we are learning to choose which 3D shapes are best suited to use when model making.

Thank you to those parents who have returned 'Superstar Cheques', it has been lovely to hear all about the children's achievements outside of school.

Well done to Cherry Class who won the reading challenge this week!

We hope you have a wonderful weekend,

The Reception Team

HOMEWORK

Reading at least 4 times a week and practising sounds and words, and reading diary signed and dated.

Year 1 -

This week we are continuing with our topic of London. The children wrote questions that they would like to ask the Queen and then the Queen even popped into each Year One class and tried to answer the questions that the children asked her!

We have also been exploring our topic of Winter. The children have been finding out about animals that are particularly suited to cold climates for example penguins and Arctic foxes and they have been writing sentences about them.

In English we continue to practise our spelling skills, writing words and sentences using our knowledge of letters and sounds.

In Science we have been looking at animals that are suited to hot and cold habitats and have looked at ways in which they have adapted. For example: did you know that Camels can drink around 14 litres of water in one day to help them survive in the desert and that a Polar Bear's skin is actually black to help them absorb heat from the sun.

In Maths this week we have been finding a quarter of a given shape and have started to experiment with quartering amounts. The children have used quartering circles to help them share the amounts equally between four

The children have continued discussing the different weather we experience in this country and have looked at what the weather is like each day on a weather chart.

Please continue to bring in any donations of empty small cardboard boxes (cereal boxes) or plastic pots (yogurt pots) as part of a Design Technology project. The children will be making

London landmarks with these recyclable objects over the next few weeks. All donations welcome the more we have the better!

HOMEWORK

Please try and ensure that your child has read four or more times in order to be in with a chance of winning the reading challenge.

Please continue to practise the 100 words in the back of the reading diary. If your child is able to read all 100 words confidently, please can you begin to practise spelling them.

Thank you for all your support.

Year 2 -

In Maths this week we have continued to learn about repeated addition and how this links to multiplication e.g. $2+2+2=6$ is the same as $2 \times 3=6$

We have also learnt how to show multiplication sentences as arrays and found out that a multiplication sentence can be written either way.

$$\begin{array}{c} \text{*****} \\ \text{*****} \end{array} \quad 2 \times 5 = 10$$

$$\begin{array}{c} \text{*****} \\ \text{*****} \end{array} \quad 5 \times 2 = 10$$

In English/History we have enjoyed finding out more information about Florence Nightingale and what hospitals were like in 1854. This week we imagined that we were Florence Nightingale and wrote a letter about the conditions in Scutari, making sure that we included everything that makes a good piece of writing.

Congratulations to Cherry who won the Reading Homework Challenge and like Hawthorn last week achieved 95%. We hope that they enjoy their special reward, they certainly deserve it!

Well done to those children in Year 2 who did their homework.

HOMEWORK

Reading is homework and the children should be reading to an adult at least 4/5 times a week, and reading diaries signed and dated. Please make sure that your child is doing this as it makes a considerable difference to their progress in reading, particularly if they talk and answer questions about what they have read.

Spellings: Written below are the phonemes/graphemes/words that the children will be practising next week. Please practise these at home too.

Prefix- spelling words with the prefix **un**

e.g. unfair untrue unwrapped

Contractions - spelling words with apostrophes that show how two words have been shortened into one word

e.g. I've didn't couldn't we're

Compound Words - spelling two words that join together to make one word

e.g. playground anyone dustbin

