

Reception -

This week we have continued to learn all about Space, focusing on the planets Earth and Mars and learning about our Moon. In numeracy we are continuing to learn about 2D shapes and their properties and will be moving onto 3D shapes next week.

Thank you very much to those parents that attended the Optima reading session. We hope you enjoyed it and found it useful. The children loved having you in their environment and sharing their books with you in class.

HOMEWORK

Reading every day and practising their sounds and words

Handwriting and optional handwriting packs

Year 1 -

In English, we have been practising our handwriting and focussed on forming long ladder letters correctly (l, t, j, u, i, y). We were also read the story of *The Tiger Who Came to Tea* and proceeded to act out the story in small groups. We then created a story map remembering important parts of the story and used that to write the whole story on our own.

We have been spelling high frequency words and the letter blends;

Team 1 (blue) - igh and oor e.g. high, bright, door, poorly

Team 2 (green) - qu and ar e.g. queen, quick, farm, barking

Team 3 (yellow) - ccvc and ccvcc words e.g. grab, drum, frank, blend

In Maths, we practised recognising and naming different British coins and working out different amounts. It was important that we didn't confused coins made of a similar metal e.g. 1p and 2p coins. We have also been practising ordering the days of the week and answering word problems about them.

In Science, we have been learning about different animal groups including; reptiles, mammals, amphibians, insects, fish and birds. We had to sort a variety of animal pictures into their correct animal group.

As the children have been working with coins this week we encourage that at home, where possible, they have the chance to see real British coins. This ensures they build upon their knowledge in recognising their size, shape, colour and value as this is a Year 1 expectation. Many thanks.

HOMEWORK

Reading: at least 4 times a week and reading diary signed and dated.

Year 2 -

In Maths this week we have continued to learn about repeated addition and how this links to multiplication.

We have also learnt how to show multiplication sentences as arrays and found out that a multiplication sentence can be written either way.

$$\begin{array}{*5} \text{*****} & 2 \times 5 = 10 \end{array}$$

$$\begin{array}{*5} \text{*****} & 5 \times 2 = 10 \end{array}$$

In English/History we have learnt about Mary Seacole, a famous nurse who lived at the same time as Florence Nightingale. We've looked in books and on the internet to find out different information about her.

We've answered questions and written an information text, trying hard to include capital letters, full stops, conjunctions, noun phrases and different sentence types.

Homework

Reading is homework and the children should be reading to an adult at least 4 times a week, and reading diaries signed and dated.

Please make sure that your child is doing this as it makes a considerable difference to their progress in reading, particularly if they talk and answer questions about what they have read.

Spellings: as explained in the letter stapled into the back of book diaries, written below are the phoneme/graphemes that the children will be practising next week. Please practise these at home too.

Sycamore:

Cheetahs (Team 1) suffix able - payable, enjoyable, portable

Lions (Team 2) air e.g. fair, stair, airport

Tigers (Team 3) ee e.g. tree, sleep, teeth

Willow:

Cheetahs - suffix able e.g. adorable, agreeable, enjoyable

Giraffes - suffix y e.g. sunny, empty, happy

Elephants - oa e.g. boat, toast, coach