

Reception -

This week in Reception we have started to learn about the animals and plants which live under the sea through watching videos, sharing information books and reading stories. The children would love to share the facts they have learnt with their family and friends outside of school.

In the outdoor area we have been practising our skipping and weaving skills and exploring capacity in the water area.

In Maths we have found different ways of making amounts within 10 and continue to practise recognising and ordering teen numbers. Next week we are going to participate in activities based around subtraction to help the children understand that when we take away from an amount it becomes less.

HOMEWORK

Reading and sounds and words at least 4 x a week, handwriting, name writing and number formation.

Year 1 -

In English, we have been learning about adding the suffix 'ing' to words to change their spelling e.g. cook → cooking. We also had a chance to put the new 'ing' words into sentences. We read the story of 'The Tiny Seed' and sequenced the pictures from the story. We also wrote a sentence to go with each picture. We have also planned and written our own version of 'The Tiny Seed' where our seeds travel on a journey around White Bridge Primary School.

We have been spelling high frequency words and the letter blends;

Team 1 (blue) - magic 'e' i__e as in hide and bride and a__e as in games and flames

Team 2 (green) - kn as in knock and knit and oi as in boil and coins

Team 3 (yellow) - wh as in whip and whizz and qu as in queen and quiz

In Maths we have been practising forming our numbers correctly ensuring they were the right way around. We have also been practising our measuring skills when using a ruler to measure in cm. We ordered pictures from shortest to tallest and then measured their height and recorded this.

In Science we have learnt more about plants and growing, linked with our Spring and Seasons topic. We labelled the different parts of a flowering plant.

The children have been continuing to practise their Phonics skills this week and we encourage children to practise reading and recognising these letter blends when reading at home too. Many thanks.

HOMEWORK

Reading: at least 4 times a week and reading diary signed and dated.

Year 2 -

In Maths this week we have practised our mental maths skills, answering addition and subtraction number sentences and finding missing numbers.

We have also learnt how to read scales on measuring jugs and thermometers. We have discovered that the scales can be written in 1s, 2s 5s and 10s and can be written so that all the numbers on the scale are given, and sometimes written so that they are not all given.

In English we have practised recognising and reading words written in the past and present tense. We have written sentences in the past and present tense, and changed sentences from one tense to another. We have talked about how some words change completely eg swim/ swam fly/flew catch/caught and how other words are changed by adding ed eg play/played.

We have then tried hard to remember to use words of the correct tense in our writing.

Homework

Reading is homework and the children should be reading to an adult at least 4 times a week, and reading diaries signed and dated. Please make sure that your child is doing this as it makes a considerable difference to their progress in reading, particularly if they talk and answer questions about what they have read.

Spellings: as explained in the letter stapled into book diaries, written below are the phoneme/graphemes that the children will be practising next week. Please practise these at home too.

Sycamore:

Cheetahs (Team 1) Practising all suffixes/prefixes

Lions (Team 2) suffix est e.g. loudest, darkest, eldest

Tigers (Team 3) oa e.g. boat, coach, toast

Willow:

Cheetahs - Practising all suffixes/prefixes

Giraffes - suffix ies e.g. berries, pennies, lollies

Elephants - aw e.g. jaw, paw, lawn