

Reception -

We have had a very busy week in Reception! We started our new topic by reading the story of 'The Very Hungry Caterpillar' and have had fun talking about the story as well as sorting foods into different groups. We have started our phonic programme which is called 'Optima' and are working really hard to recognise the sounds and words which we are learning. You can really help your child by practising the sounds and words and reading with them each evening.

During our first PE session we explored travelling in different ways around the hall and tried hard to avoid other children and obstacles. Please help your child to practise dressing and undressing with increasing independence.

Next week we will continue with our topic of 'The very Hungry Caterpillar' by tasting some of the foods featured in the story and using different media to create some artwork. We hope you all have a lovely weekend.

HOMEWORK

Reading every day and practise sounds and words.

Reading diary signed and dated.

Year 1 -

This week in Year 1 we have been continuing to learn and write about the Funnybones story. We have been practising telling the story verbally using actions and then we wrote the story on our own. We are great storytellers!

In Maths we have been learning to count various objects accurately. We have also experimented with using Numicon and getting familiar with which number is represented by each Numicon piece.

In PE we have been learning a skeleton dance and have been working in groups of 4/5.

In Art we have been painting the lovely boxes donated ready for our 'dark dark town' for a 'Funnybones' display.

HOMEWORK

Reading: at least 4 times a week and reading diary signed and dated.

Year 2 -

This week in Maths we have continued our work on partitioning numbers into 10s and 1s and adding two 2 digit numbers using Dienes (ten sticks and ones). We have also continued to practise drawing our own tens and ones to work out answers to calculations such as $14+10 = 35+20 = 76+23 =$

As part of our English work we have learnt about nouns and adjectives. We have found out that nouns are names of people, places and things **e.g. rat, door, book** and adjectives are describing words **e.g. nasty, noisy, huge**

We have also learnt that when an adjective is used to describe a noun it is known as a noun phrase **e.g. nasty rat, huge book**

We have practised writing sentences using noun phrases, remembering to include capital letters and full stops to show the beginning and end of each one.

The children will each be making a model of a house in the coming weeks so please can you save any small cereal boxes such as those found in variety packs. Thank you.

Homework

Reading is homework and the children should be reading to an adult at least 4 times a week, and reading diaries signed and dated. Please make sure that your child is doing this as it makes a considerable difference to their progress in reading, particularly if they talk and answer questions about what they have read.

Spellings: as explained in the letter stapled into book diaries, written below are the phoneme/graphemes that the children will be practising next week. Please practise these at home too.

Sycamore:

Cheetahs (Team 1) suffix ly - e.g. softly quickly sadly

Lions (Team 2) e.g. oa coat boat floating

Tigers (Team 3) ccvcc - e.g. print grand twist

Willow:

Cheetahs - suffix ly - e.g. badly suddenly safely

Giraffes - ou e.g. sound loud shouting

Elephants - wh e.g. white wham whopping