

Reception -

This week in EYFS we have continued to focus on 'one more than' in Maths with lots of in class and outside class active Maths lessons to secure our knowledge, before moving onto the first stages of addition next week!

We had a fantastic dress up day on Thursday with the children coming as what they would like to be when they grow up....it seems we are going to have a strong future Police force on our hands! It really is lovely to see the children as what they aspire to be and thank you parents for your effort in making sure each and every one of them came in dressed as their aspiration! If you head round to the EYFS playground you will see in Cherry Class window, pictures of all of the children in their dress up.

Just a reminder that next week is Christmas activity afternoon (2.15-3.15) in EYFS on

Wednesday- Hawthorn

Thursday- Chestnut

Friday- Cherry

HOMEWORK

Reading at least 5 times a week and practising sounds and words, and reading diary signed and dated.

Year 1 -

This week the children have continued to practise their writing skills. We have written our Christmas wish lists, and our letters to Father Christmas. We went on a walk to the post box so we could post our letters! As always in Year One we are looking for the children to remember their capital letters and full stops as well as finger spaces.

In Maths this week we have been familiarising ourselves with Numicon. We have been ordering Numicon shapes, and using it to help us with our addition sums.

In Geography the children have been learning about the countries that make up the United Kingdom. We looked briefly at the flags and capital cities of the four countries. However, we focused on learning the names of the four countries.

As always thank you for doing the reading homework. Please try and ensure that your child has read four or more times in order to be in with a chance of winning the reading challenge.

Thank you also for the donations towards Christmas cooking and crafts.

Thank you for all your support.

HOMEWORK

Reading: at least 4 times a week and reading diary signed and dated.

Year 2 -

This week in Maths we have started to find the inverse (opposite) of number sentences, and have discovered that if we know one number sentence, then we also know three other number sentences without doing any calculations.

$$\underline{17+3=20} \quad 3+17=20 \quad 20-3=17 \quad 20-17=3$$

We have also used our knowledge of the inverse (opposite) calculation to help us answer missing number problems.

Please can the children practise number bonds mentally at home. It would help them greatly at school. e.g. $0+10=10$, $1+9=10$ $0+20=20$, $1+19=20$ etc.

In English, as part of our grammar work, we have been learning about the conjunctions 'and', 'but' and 'or' and how these can link two sentences together.

The rehearsals for our Christmas concert are going well. Thank you for helping the children to learn their words. Many of them now know them really well.

Please continue to practise at home so that they can recite them loudly and clearly.

Congratulations to Sycamore who won the Reading Homework Challenge. We hope that they enjoy their special reward. Well done to those children in Year 2 who did their homework, but more of you still need to be reading at least 4 times last week.

Homework

Reading is homework and the children should be reading to an adult at least 4 times a week, and reading diaries signed and dated. Please make sure that your child is doing this as it makes a considerable difference to their progress in reading, particularly if they talk and answer questions about what they have read.

Spellings: as explained in the letter stapled into book diaries, written below are the phoneme/graphemes that the children will be practising next week. Please practise these at home too.

Alternative spellings of **oo(y)**, **oo** and **n** phonemes

e.g. statue, huge, mule (**sounds like oo(y)**)

room, glue, chew, prunes (**sounds like oo**)

nice, night, next

gnat, gnome, design

knee, knit, knocking

Tricky words - water, there, where, again