

**Reception -**

This week in Reception we have continued looking at stories from 'under the sea' e.g. The Rainbow Fish and Barry the Fish with Fingers. We have been learning to recall and retell different stories as well as describing the main characters.

We have created some beautiful 'under the sea' art work and have enjoyed learning about many different creatures.

In PE this week we have been doing sports activities and training for Sports Day by practising our jumping, running and skipping.

In Maths we have carried on looking at subtraction by solving 'under the sea' subtraction number sentences. We have also continued practising our number formation with numbers up to 20.

**HOMEWORK**

Reading and sounds and words at least 4 x a week, handwriting, name writing and number formation.

**Year 1 -**

In English, we have been learning about the traditional tale of Jack and the Beanstalk. First we read the story as a class and sequenced the images in chronological order. Next we answered comprehension questions about the characters and the events from the story. We then wrote our own retell of the whole story, our teachers were very impressed with how well we did!

We have been spelling high frequency words and the letter blends;

*Team 1 (blue) - recap all of the blends previously taught*

*Team 2 (green) - ph as in graph and orphan and oi as in boil and coins*

*Team 3 (yellow) - ar as in farm and harmless and qu as in queen and quiz*

In Maths we have been recapping on dividing numbers using the drawing method. We have been dividing by 2, 3, 4 and 5 using the same method each time. We have also experimented with capacity and used water and a variety of vessels to explore how much they could each hold.

Reminder to parents to ensure your child's P.E. kit, including plimsolls that are the correct size, are always in school please. (Named please). Kits will be sent home over the May Half Term holiday in order to be washed.

The children continue to practise their Phonics skills and we encourage children to practise reading and recognising these letter blends when reading at home.

**HOMEWORK**

Reading: at least 4 times a week and reading diary signed and dated.

**Year 2 -**

In Maths this week we have been practising all of our maths skills. We have answered questions involving addition, subtraction, multiplication and division, as well as those involving finding fractions of amounts.

In English we have been practising our comprehension skills by reading and answering questions from both fiction and non-fiction texts. We have also planned and written a story remembering to use capital letters and full stops, conjunctions, noun phrases and different types of sentences.

### **Homework**

Reading is homework and the children should be reading to an adult at least 4 times a week, and reading diaries signed and dated. Please make sure that your child is doing this as it makes a considerable difference to their progress in reading, particularly if they talk and answer questions about what they have read.

**Spellings:** as explained in the letter stapled into book diaries, written below are the phoneme/graphemes that the children will be practising next week. Please practise these at home too.

### **Sycamore:**

Cheetahs (Team 1) Practising all suffixes/prefixes

Lions (Team 2) Practising all suffixes/prefixes

Tigers (Team 3) oa e.g. boat, coach, toast

### **Willow:**

Cheetahs - Practising all suffixes/prefixes

Giraffes - suffix ies e.g. berries, pennies, lollies

Elephants - aw e.g. jaw, paw, lawn