

Reception -

This week in Reception we have been working hard to learn letter sounds, sight words and other reading skills during our daily phonics sessions. We have also been practising how to write letter sounds along with our names.

In Maths we have continued to identify, continue and create patterns based on colour, size and shape as well as compare amounts and recognise numerals through lots of practical activities and games.

We are now changing into our PE kits and our teachers are really pleased that we are learning to do this with increased independence.

Have a lovely weekend,

The Reception Team

HOMEWORK

Reading at least 4 times a week and practising sounds and words, and reading diary signed and dated.

Year 1 -

This week the children have been learning the story of Farmer Duck by Martin Waddell. First they listened to the story as a class and then they acted it out playing the parts of each character. The children really enjoyed it and it was great for developing their speaking and listening skills. Next the children wrote sentences from the story.

In Maths this week the children have continued to practise different ways of making five and ten and we have introduced writing a number sentence to show their counting using the addition and equals sign e.g. $4 + 1 = 5$ $3 + 2 = 5$

This week in Art the children have been drawing their self-portraits using oil pastels. They used mirrors to look closely at their features such as hair and eye colour.

As always, thank you for reading at home. Please fill in your child's diary when they have read and remember to practise their letter blends too. Please aim to read four or more times each week as this will help them progress.

As I am sure you are aware the reading challenge is up and running again giving a chance for your child's class to win a prize if they have read the most times!

Thank you

HOMEWORK

Reading: at least 4 times a week and reading diary signed and dated.

Year 2 -

In Maths we have continued our work on partitioning numbers into 10s and 1s, and adding two 2 digit numbers using Dienes (ten sticks and ones). We have also continued to practise drawing our own tens and ones to work out answers to calculations such as $21 + 10 =$ $15 + 20 =$ $42 + 36 =$

This week some of us have used our knowledge of partitioning to work out missing numbers in number sentences. We have used Dienes, or calculated the answers mentally e.g. $25 = ? + 5$

As part of our history work we have taken part in role play to help us understand the events of The Great Fire of London in 1666. We tried to put out the fire by getting buckets of water from the River Thames, and met Thomas Farynor the baker, Samuel Pepys and his maid Jane!

We have linked this to our English work and have practised our writing skills in a newspaper report or information sheet about the Great Fire. We have tried hard to include some adjectives, nouns and noun phrases in our work, as well as capital letters and full stops.

The children will each be making a model of a house in the coming weeks so please can you save any small cereal boxes such as those found in variety packs. Thank you.

We have restarted our Reading Homework Challenge.

The winners are Rowan and Sycamore. Well done to both classes, we hope that they enjoy their special reward.

However more of us still need to be doing our homework!

Homework

Reading is homework and the children should be reading to an adult at least 4/5 times a week, and reading diaries signed and dated. Please make sure that your child is doing this as it makes a considerable difference to their progress in reading, particularly if they talk and answer questions about what they have read.

Spellings: Written below are the phoneme/graphemes that the children will be practising next week. Please practise these at home too.

Alternative pronunciations of i, o, g, c, u

e.g. tin, pin	find wild
on, top	gold, hold
gap, plug	magic, germ
can, pick	ice, space
under, hump	music, unicorn

Key words - little, when, what, out