

Reception -

This week in Reception we have continued our topic of The Very Hungry Caterpillar. We have looked at butterflies and have created some symmetrical butterflies using paint or other media. In Maths we have continued with our number writing and recognition through a range of different activities. All classes have continued to practise recognising and writing our names as well as our Optima sound writing. In PE we are learning to move in different ways and play team games where it is important to listen to the teachers and our friends. In our outdoor area we have been improving our co-ordination with assault courses and weaving. We have all enjoyed taking part in an exciting bug hunt to see what we could find.

HOMWORK

To continue reading everyday as well as practising Optima words and sounds.

Reading diary signed and dated.

Reminder to all parents and carers - please check your children's book bag for letters as often they contain important information.

Our preferred form of communication is ParentMail, an online form of communication, if you have not already done so, please make sure you have signed up. Should you need any assistance with registering please call into the school office.

Year 1 -

This week the children have learnt to verbalise another story, last week it was Funnybones and this week it has been the Three Little Pigs. The children remembered lots of the story from when they were in Reception. Once they had learnt to tell the story verbally they ordered pictures from the story chronologically so that it made sense. The children have also had their first go at letters and/or sentences on dictation. The adults in both classes were impressed with their focus on listening to the given letters/sentences before recording them. It was important the children remembered to sit their letters on the line, to use a capital letter at the start of a sentence, finger spaces between their words and a full stop at the end of their sentences.

In Maths the children have been practising forming their numbers correctly. They had to make sure that each number was the right way around and formed correctly. The children have also been practising their counting up to 100 and counting objects reliably.

In PSHE this week the children learnt about the concept of having a 'Growth Mindset'. The children learnt that having a Growth Mindset means trying your best, never giving up, embracing a challenge and wanting to learn, even if they find something tricky! Having a Fixed Mindset however is negative and means you do not wish to try and give up on the task in hand. The children were very excited to show their adults in each classroom that they ALL have a Growth Mindset!

In RE the children learnt all about Judaism and what it means to be Jewish. They will continue to learn about different faiths throughout the year.

HOMWORK

Reading: at least 4 times a week and reading diary signed and dated.

Year 2 -

In Maths we have continued our work on partitioning numbers into 10s and 1s, and adding two 2 digit numbers using Dienes (ten sticks and ones). We have also continued to practise drawing our own tens and ones to work out answers to calculations such as $21 + 10 =$ $15 + 20 =$ $42 + 36 =$

This week some of us have used our knowledge of partitioning to work out missing numbers in number sentences. We have used Dienes, or calculated the answers mentally e.g. $25 = ? + 20$

As part of our history work we have taken part in role play to help us understand the events of The Great Fire of London in 1666. We tried to put out the fire by getting buckets of water from the River Thames, and met King Charles, Thomas Farynor the baker, Samuel Pepys and his maid Jane!

We have linked this to our English work and have practised our writing skills in a newspaper report about the Great Fire. We have tried hard to include some adjectives, nouns and noun phrases in our work, as well as capital letters and full stops. We have also talked about making sure that our writing is in the past tense.

The children will each be making a model of a house in the coming weeks so please can you save any small cereal boxes such as those found in variety packs. Thank you.

Homework

Reading is homework and the children should be reading to an adult at least 4 times a week, and reading diaries signed and dated. Please make sure that your child is doing this as it makes a considerable difference to their progress in reading, particularly if they talk and answer questions about what they have read.

Spellings: as explained in the letter stapled into book diaries, written below are the phoneme/graphemes that the children will be practising next week. Please practise these at home too.

Sycamore:

Cheetahs (Team 1) suffix le - e.g. apple middle puddle

Lions (Team 2) oa e.g. goat coast floating

Tigers (Team 3) ccvcc - e.g. frost stand plant

Willow:

Cheetahs - suffix le - e.g. middle apple purple

Giraffes - aw e.g. saw draw crawl

Elephants - qu e.g. quick quack quit