

Year R -

This week we have continued our topic of Space by learning and writing facts about the planets in the solar system.

In Numeracy this week we have continued our exploration of 3D shapes by building rockets with 3D shapes and looking at cones and spheres.

We have also had lots of fun designing our very own aliens using collage.

In PE we have continued apparatus and practised our throwing and catching.

Homework

Please remember to read at least 4 times a week with your child and please fill in your child's diary when they have read at home so they have a chance of winning the reading challenge.

Year 1 -

This week in English and Science we have continued to explore the topic of Animals. We have looked at the different animal groups of Mammals (including humans) Reptiles, Birds, Fish, Amphibians.

The children chose a reptile to write about in English. We also read a story called The Zoo Vet and looked at the animals in the zoo and what was wrong with them. The children then wrote their own versions of the story choosing their own animals and why they were sick.

We were amazed at the children's imaginations and impressed with their writing skills. They have worked hard to remember their capital letters and full stops in their sentences.

In Maths we have continued to practise counting in twos, fives and tens, counting forwards and backwards as well as starting and stopping at different points e.g. counting in fives from 15 - 45 counting in twos from 14 - 26

N.B.

Please continue to bring in any spare recycled materials for our London Landmark junk modelling. We will be making our models all being well on Friday 21st February!

Homework

Please remember to read at least 4 times a week with your child and please fill in your child's diary when they have read at home so they have a chance of winning the reading challenge.

Many thanks

The Year One Team.

Year 2 -

In Maths this week we have been continuing to practise counting in 2s, 5s and 10s but we have also started to practise counting in 3s. We have recapped using the greater than and less than symbols e.g. $45 > 22$ or $63 < 100$ and tried to record these numbers in numerals and words. Recording numbers in numerals and words is something we really encourage children to practise at home. Also, children practising to tell the time at home consistently is key as it is an important life skill!

In English/History we have learnt about Florence Nightingale, a famous nurse from the past who helped soldiers and significantly changed the nursing profession for the better. We read information about her and then answered questions using our comprehension skills. We also thought of questions that we wanted to know about Florence and tried to answer them using information books and videos from BBC Bitesize and BBC History.

In Science we are continuing to learn about plants and growth. We learnt about the life-cycle of a sunflower and discussed exactly what a sunflower would need to grow properly. Some children also used key words to record sentences explaining the life-cycle.

We very much enjoyed our History off the Page day and found out more information about Florence Nightingale and what hospitals were like in 1854. We will be continuing to learn about Florence Nightingale next week and will also be comparing all three nurses, Mary Seacole, Edith Cavell and Florence Nightingale.

Congratulations to Oak who won the Reading Homework Challenge. We hope that they enjoy their special reward. Well done to all those children in Year 2 who did their homework.

Homework

Reading is homework and the children should be reading to an adult at least 4/5 times a week, and reading diaries signed and dated. Please make sure that your child is doing this as it makes a considerable difference to their progress in reading, particularly if they talk and answer questions about what they have read.

Spellings: Written below are the phonemes/graphemes/words that the children will be practising next week. Please practise these at home too.

Alternative spellings for the ear trigraph

E.g. fear, near

hearing, year

dear, beard

Alternative spellings for the sh phoneme

E.g. ship, shock

hush, flush