

Reception -

This week in Reception we have been busy practising for our Nativity and look forward to performing it to the rest of the school and our families over the next few days.

We have been showing our teachers all the different things we have learnt since we have started school and our teachers are really proud of the way we tried really hard to participate in different assessment activities.

We have continued our topic on penguins and have named the major body parts of a penguin as well as drawing and painting them. We have played games in the outdoor area such as completing an obstacle race and are learning to do the zips up on our coats with increasing independence.

We look forward to seeing you next Thursday morning for our Nativity.

Have a lovely weekend,

The Reception Team

HOMEWORK

Reading: at least 4 times a week and reading diary signed and dated.

Please practise sounds and words. Practise pencil grip and name writing.

Year 1 -

This week in Year 1 the children are starting to get excited for the festive season and the Christmas performance happening next week.

In English the children have written their letters to Father Christmas remembering they had to write in full sentences. The children included why they had been good in school and at home this year, what they would like for Christmas (remembering to say please) and a wish for a present for someone special that they love. Lots of the children did a super job at remembering to put a full stop or even a question mark at the end of their sentences if they were asking Father Christmas a question e.g. *Please may I have a new bike?* The children have also been practising the spellings of both high frequency words (HFW) and words with specific letter blends that they have been learning to read in their Op-Ti-Ma sessions. The children are getting better at spelling the 100 HFW but we do encourage that they continue to practise reading them and spelling them at home to aid their writing in school.

In Maths at the start of the week the children were working on finding 1 more and 1 less from a given number e.g. 1 more than 17 is 18 and 1 less is 16. A lot of the children got the hang of using their counting skills or the number lines around the classroom to help them find the answers. Some children moved onto finding 2 more and 2 less from a given number and used their counting in 2s knowledge to help them find the answers.

In Geography this week the children drew maps of where they lived and which points of interest they lived near so that Father Christmas could find their house on Christmas Eve. A lot of the children were able to remember if they lived near a shop, a main road, traffic lights or a station and used a key to help them explain their maps a little more.

The children are really looking forward to parents/guardians coming to see the Christmas performance next week. Since half term they have been practising the Christmas songs and sound wonderful when singing with Year 2.

HOMEWORK

Reading: at least 4 times a week and reading diary signed and dated.

Year 2 -

This week in Maths we have continued finding the inverse (opposite) of addition and subtraction number sentences remembering that if we know one number sentence, then we also know three other number sentences without doing any calculations.

e.g. $17+3=20$ $3+17=20$ $20-3=17$ $20-17=3$

We have also been practising all of our skills and have tried hard to remember everything we have been taught. We have practised adding and subtracting numbers, finding missing numbers in a number sentence, using the greater and less than symbols $<$ $>$ and recalling the properties of 2D and 3D shapes.

Please can the children continue to practise adding number bonds mentally at home e.g. $0+10=10$, $1+9=10$
 $0+20=20$, $1+19=20$ etc.

In English we have been practising our reading skills when answering reading comprehension questions and have been learning to infer meaning from texts. (reading between the lines) as well as finding the answers to questions in the text.

As part of our Science work we have been learning about healthy eating. We each designed a healthy meal and made it from different materials. We then evaluated our meal and discussed whether we could improve it to make it even healthier.

The rehearsals for our Christmas concert are continuing to go well. Thank you for helping the children to learn their words. Many of them now know them really well.

Please continue to practise at home so that they can recite them loudly and clearly.

Homework

Reading is homework and the children should be reading to an adult at least 4 times a week, and reading diaries signed and dated. Please make sure that your child is doing this as it makes a considerable difference to their progress in reading, particularly if they talk and answer questions about what they have read.

Spellings: as explained in the letter stapled into book diaries, written below are the phoneme/graphemes that the children will be practising next week. Please practise these at home too.

Sycamore:

Cheetahs (Team 1) prefix be - e.g. begin, below, belong

Lions (Team 2) ph e.g. phone, dolphin, alphabet

Tigers (Team 3) qu e.g. quick, quit, quack

Willow:

Cheetahs - suffix dge/ge - e.g. large, charge, sledge

Giraffes - air e.g. chair, fair, airport

Elephants - or e.g. sort, born, storm