

Reception -

We have had such an exciting week in Reception this week! We have carried on our Space topic by finishing learning about our amazing solar system.

On Tuesday it was Safer Internet Day so we had a special assembly and did lots of fun activities around how we stay safe on the Internet and what we can and can't do on our tablet/computers.

This week we have also celebrated Chinese New Year, we had lots of fun trying Chinese food and making traditional Chinese lanterns or dragons as well as learning the story of the Chinese Zodiac.

But the best day was on Wednesday we had our Science Dome! We had so much fun experiencing flying off into space and seeing all the planets and stars we had been learning about and then after lunch we all had the experience of travelling back in time to walk with dinosaurs (our topic after half-term). We also enjoyed seeing fossils and learning lots of exciting facts.

We hope you have a wonderful weekend,

The Reception Team

HOMEWORK

To again practise being able to do up my own coat.

Phonics and reading at least 4 times a week.

Year 1 -

This week the children have enjoyed continuing learning about their topic of London. In English they have created their own story maps (pictorial plan) about something the Queen has done e.g. gone to a party, taken the dog for a walk or visited White Bridge! Once the children had completed their plan they had to write their story in complete sentences remembering to order the events in the correct order. The children also had a chance to self-assess their work by double ticking capital letters and full stops in their own writing with green pen.

In their Science work over the last few weeks the children have been learning about animals that are adapted to living in arctic conditions including the snowy owl, arctic fox and polar bears. This week however they have started learning about animals that are adapted to much hotter climates such as camels living in the desert. The children recorded factual sentences focusing on remembering capital letters and full stops in their sentences.

In Maths this week the children have been starting to solve repeated addition calculations using Numicon to support them e.g. $1+1+1= 4$ or $2+2+2+2+2= 12$ Some children have started to apply this knowledge to solve simple multiplication calculations.

We hope that your child has passed on the parents evening slips for next week showing your allocated time. We look forward to seeing you then; please do let us know if you are unable to attend your given appointment for any reason.

Thank you for all your support.

HOMEWORK

As always, please try and ensure that your child has read four or more times in order to be in with a chance of winning the reading challenge. Please continue to practise the 100 words in the back of the reading diary. If your child is able to read all 100 words confidently, please can you begin to practise spelling them.

Thank you for all your support.

Year 2 -

In Maths this week we have started to learn about division. We have looked at the division symbol \div and used cubes and drawings to share different amounts e.g. $8 \div 2 = 4$. We have begun to solve simple division word problems, and have found out that the inverse (opposite) of division is multiplication.

$$8 \div 2 = 4$$

$$8 \div 4 = 2$$

$$4 \times 2 = 8$$

$$2 \times 4 = 8$$

We have continued to link our English and History work, and this week we have learnt about Edith Cavell. We've looked in books and on the internet to find out different information about her, and answered questions about her life.

We have also looked back at the lives and work of each of the three nurses that we've learnt about and made comparisons between them.

Congratulations to Elder class who won the Reading Homework Challenge. We hope that they enjoy their special reward. Well done to all those children in Year 2 who did their homework.

Homework

Reading is homework and the children should be reading to an adult at least 4/5 times a week, and reading diaries signed and dated. Please make sure that your child is doing this as it makes a considerable difference to their progress in reading, particularly if they talk and answer questions about what they have read.

Spellings: Written below are the phonemes/graphemes/words that the children will be practising next week. Please practise these at home too.

Suffix ly - add **ly** to an adjective to make an adverb

e.g. suddenly, loudly, quietly, safely

Suffix y - add **y** to turn a noun into an adjective

e.g. bony, hairy, nosy, leggy, cheeky

High frequency words - practise spelling any of the 100 words at the back of book diaries

