

Reception -

This week in Reception we have been learning lots about different celebrations!

We started the week learning all about Guy Fawkes and Bonfire Night making our own explosive firework paintings. Then on Wednesday we were lucky enough to have one of Hawthorn pupils' mummies come in to talk to us all about the Hindu festival of Diwali. We made our own paper oil lamps and coloured a Rangoli pattern.

We have been out and about in the outdoor area this week being very active with our Maths....who knew Maths could be so fun!

Next week we are starting our new topic of People who help us, so please talk to your children this weekend about people they think help us in our local environment.

HOMEWORK

Reading at least 5 times a week and practising sounds and words, and reading diary signed and dated.

Year 1 -

This week we have been reading the story of The Three Little Pigs as part of our English work. The children acted out the story and sequenced the pictures. They then retold the story in their own words.

As part of our science curriculum we have been exploring the properties of different materials and looking at the materials the pigs used to build their houses.

In Maths this week we have been learning the concepts of more and less using numbers to 100.

The children have been learning about Remembrance Day and the significance of Poppies as part of the History curriculum as well as the festival of Diwali as part of the RE curriculum.

Please, please continue with the reading challenge to give your child and their class a chance to win a prize if they have read the most times! Year One haven't won for a couple of weeks!

Thank you for all your support

HOMEWORK

Reading: at least 4 times a week and reading diary signed and dated.

Year 2 -

In English this week we started our theme of Surprise by taking part in a treasure hunt. We followed clues around the school and found the final one in a treasure box in the hall. We all enjoyed our surprise of party poppers at the end of the day! We have started reading *George's Marvellous Medicine* and are looking out for the surprise in the story!

As part of our grammar work we have been revisiting our work on past and present tenses. We've looked at the difference in verbs written in the present and past tense

e.g. jump/ jumped running/ran playing/played and have tried to choose words of the correct tense to complete sentences from *Grandma's Marvellous Medicine*.

We've also been learning how to write a detailed description of Grandma including both her appearance and her behaviour. We've worked hard to remember to use capital letters, full stops and noun phrases in our sentences, as well as write words in the correct tense.

In Maths we have used our knowledge of subtraction from last week to solve simple word problems. We have also started learning about the names and properties of 3D shapes (cube, cuboid, sphere, pyramid, cone, cylinder, triangular prism).

We have talked about the number of faces, edges and vertices (corners) that different shapes have e.g. a cube has 6 square faces, 12 edges and 8 vertices (corners)

a sphere has 1 curved face

a cylinder has 2 flat faces and 1 curved face

We have compared the number of faces, edges and vertices of different 3D shapes and sorted them by their properties using Venn diagrams.

Well done to Elder who won the Reading Homework Challenge. We hope that they enjoy their special reward.

Homework

Reading is homework and the children should be reading to an adult at least 4/5 times a week, and reading diaries signed and dated. Please make sure that your child is doing this as it makes a considerable difference to their progress in reading, particularly if they talk and answer questions about what they have read.

Spellings: Written below are the phoneme/graphemes that the children will be practising next week. Please practise these at home too.

Alternative spellings of ee and ch phonemes

e.g deep green freezing

peas squeak beast

chief thief piece

key donkey happy

rich much chatter

stitch catch watch

Tricky words - said, so, have, like

