

**Reception -**

We have continued to explore the topic of space and have enjoyed looking at the last few planets Jupiter, Saturn, Uranus and Neptune. We have read the story of 'The Man on the Moon'. We have been continuing our exploration of 3D shapes and have all enjoyed designing a planet. In the outdoor area we have enjoyed being creative with shapes and materials and some of us even drew our own solar system.

We are also sending home optional half term homework which is to bring our 3D planet designs to life.

**HOMEWORK**

Reading every day and practising their sounds and words

Handwriting and optional handwriting packs

**Year 1 -**

In English we have been writing a diary as Goldilocks pretending that we snuck into the bear's house and ate their porridge. We were careful to remember to say I instead of she as it was a diary entry. We also cooked real porridge and then recorded the instructions of how we made it.

We have been spelling the letter blends;

*Team 1 (blue) - au as in haunt taunt flaunt*

*Team 2 (green) - or as in horn, born, corner*

*Team 3 (yellow) - ck as in kick slick tick*

We have been practising recognising all 35+ letter blends in real and alien words to ensure that we are secure with our reading.

In Maths we have been learning to divide by 2 and 4. Some of us remembered that dividing by 2 is the same as halving. We have also been practising our adding and subtracting skills as well as finding number bonds of 10 and 20.

**HOMEWORK**

Reading: at least 4 times a week and reading diary signed and dated.

**Year 2 -**

In Maths this week we have started to learn about division. We have looked at the division symbol  $\div$  and used cubes and drawings to share different amounts e.g.  $8 \div 2 = 4$ . We have begun to solve simple division word problems, and have found out that the inverse (opposite) of division is multiplication.

$$8 \div 2 = 4$$

$$8 \div 4 = 2$$

$$4 \times 2 = 8$$

$$2 \times 4 = 8$$

We have continued to link our English and History work, and this week we have learnt about Edith Cavell. We've looked in books and on the internet to find out different information about her, and answered questions about her life.

We have also looked back at the lives and work of each of the three nurses that we've learnt about and made comparisons between them.

### **Homework**

Reading is homework and the children should be reading to an adult at least 4 times a week, and reading diaries signed and dated.

Please make sure that your child is doing this as it makes a considerable difference to their progress in reading, particularly if they talk and answer questions about what they have read.

**Spellings:** as explained in the letter stapled into the back of book diaries, written below are the phoneme/graphemes that the children will be practising next week. Please practise these at home too.

### **Sycamore:**

Cheetahs (Team 1) prefix over e.g. overnight, overslept, overtime

Lions (Team 2) oor e.g. door, floor, doormat

Tigers (Team 3) ch e.g. chop, chest, chick

### **Willow:**

Cheetahs - prefix over - e.g. oversleep, overtake, overcoat

Giraffes - suffix ly e.g. quickly, sadly, brightly

Elephants - au e.g. August, launch, haunt