



# Year 1



## Art and Design Skills Progression

	Year Group	1	Class		Teacher	
UNIT	TERM 1		TERM 2		TERM 3	
TOPIC						

### Art and Design Programme of Study

#### Purpose of study

Art, craft and design embody some of the highest forms of human creativity. A high-quality art and design education should engage, inspire and challenge pupils, equipping them with the knowledge and skills to experiment, invent and create their own works of art, craft and design. As pupils progress, they should be able to think critically and develop a more rigorous understanding of art and design. They should also know how art and design both reflect and shape our history, and contribute to the culture, creativity and wealth of our nation.

#### Aims

The national curriculum for art and design aims to ensure that all pupils:

- produce creative work, exploring their ideas and recording their experiences
- become proficient in drawing, painting, sculpture and other art, craft and design techniques
- evaluate and analyse creative works using the language of art, craft and design
- know about great artists, craft makers and designers, and understand the historical and cultural development of their art forms.

#### Skills Progression

Throughout the year, pupils are expected to learn, apply and understand the following skills and processes in age appropriate tasks and activities.

They should be taught to:

#### Learning

- use artwork to record ideas, observations and experiences
- experiment with different materials to design and make products
- explain what they like about the work of others
- know the names of tools, techniques and elements that they use

#### Techniques

- use a variety of tools including pencils, rubbers, crayons, pastels, felt tips, charcoal, ballpoints, chalk and other dry media to represent objects in lines
- explore mark-making using a variety of tools
- make structures by joining simple objects together
- cut, glue and trim material to create images from a variety of media e.g. photocopies, fabric, crepe paper, magazines
- make marks in print using found objects and basic tools and use these to create repeating patterns
- sort, cut and shape fabrics and experiment with ways of joining them



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Year Group	Class	Teacher	
UNIT	TERM 1	TERM 2	TERM 3
TOPIC			
Knowledge & Skills			
Pupils who are working above expectations			
Total number of pupils in class			
Pupils who have not yet reached expectations			
Teacher Comments			
Subject Leader Action			