



Year 3



Art and Design Skills Progression

	Year Group	3	Class		Teacher	
UNIT	TERM 1		TERM 2		TERM 3	
TOPIC						

Art and Design Programme of Study

Purpose of study

Art, craft and design embody some of the highest forms of human creativity. A high-quality art and design education should engage, inspire and challenge pupils, equipping them with the knowledge and skills to experiment, invent and create their own works of art, craft and design. As pupils progress, they should be able to think critically and develop a more rigorous understanding of art and design. They should also know how art and design both reflect and shape our history, and contribute to the culture, creativity and wealth of our nation.

Aims

The national curriculum for art and design aims to ensure that all pupils:

- produce creative work, exploring their ideas and recording their experiences
- become proficient in drawing, painting, sculpture and other art, craft and design techniques
- evaluate and analyse creative works using the language of art, craft and design
- know about great artists, craft makers and designers, and understand the historical and cultural development of their art forms.

Skills Progression

Throughout the year, pupils are expected to learn, apply and understand the following skills and processes in age appropriate tasks and activities.

They should be taught to:

Learning

- use a sketchbook for recording observations, for experimenting with techniques or planning out ideas
- experiment with different materials to create a range of effects and use these techniques in the completed piece of work
- explain what they like or dislike about their work
- know about some of the great artists, architects and designers in history and describe their work

Techniques

- explore shading, using different media
- understand and identify key aspects such as complementary colours, colour as tone, warm and cold colours
- compare and recreate form of natural and manmade objects
- create a collage using overlapping and layering
- create printing blocks using relief or impresses techniques
- add detail to work using different types of stitch, including cross-stitch



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TOPIC			
Knowledge & Skills			
Pupils who are working above expectations			
Total number of pupils in class			
Pupils who have not yet reached expectations			
Teacher Comments			
Subject Leader Action			