



Year 1



Geography Skills Progression

	Year Group	1	Class		Teacher	
UNIT	TERM 1		TERM 2		TERM 3	
TOPIC						

Geography Programme of Study

Purpose of study

A high-quality geography education should inspire in pupils a curiosity and fascination about the world and its people that will remain with them for the rest of their lives. Teaching should equip pupils with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. As pupils progress, their growing knowledge about the world should help them to deepen their understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments. Geographical knowledge, understanding and skills provide the frameworks and approaches that explain how the Earth's features at different scales are shaped, interconnected and change over time.

Aims

The national curriculum for geography aims to ensure that all pupils:

- develop contextual knowledge of the location of globally significant places – both terrestrial and marine – including their defining physical and human characteristics and how these provide a geographical context for understanding the actions of processes
- understand the processes that give rise to key physical and human geographical features of the world, how these are interdependent and how they bring about spatial variation and change over time
- are competent in the geographical skills needed to:
 - collect, analyse and communicate with a range of data gathered through experiences of fieldwork that deepen their understanding of geographical processes
 - interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs and Geographical Information Systems (GIS)
 - communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing at length.

Skills Progression

Throughout the year, pupils are expected to learn, apply and understand the following skills and processes in age appropriate tasks and activities.

They should be taught to:

Geographical Skills and Fieldwork

- ask simple geographical questions e.g. What is it like to live in this place?
- use simple observational skills to study the geography of the school and its grounds
- use simple maps of the local area e.g. large scale, pictorial etc.
- use locational and directional language (e.g. near and far; left and right) to describe the location of features and routes
- make simple maps and plans e.g. pictorial place in a story

Locational Knowledge

- understand how some places are linked to other places e.g. roads, trains

Human and Physical Geography

- describe seasonal weather changes

Place Knowledge

- name, describe and compare familiar places
- link their homes with other places in their local community
- know about some present changes that are happening in the local environment e.g. at school
- suggest ideas for improving the school environment



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UNIT	TERM 1	TERM 2	TERM 3
TOPIC			
Knowledge & Skills			
Pupils who are working above expectations			
Total number of pupils in class			
Pupils who have not yet reached expectations			
Teacher Comments			
Subject Leader Action			