



Year 4



Geography Skills Progression

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|--------------|-------------------|----------|---------------|--|----------------|--|
| | Year Group | 4 | Class | | Teacher | |
| UNIT | TERM 1 | | TERM 2 | | TERM 3 | |
| TOPIC | | | | | | |

Geography Programme of Study

Purpose of study

A high-quality geography education should inspire in pupils a curiosity and fascination about the world and its people that will remain with them for the rest of their lives. Teaching should equip pupils with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. As pupils progress, their growing knowledge about the world should help them to deepen their understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments. Geographical knowledge, understanding and skills provide the frameworks and approaches that explain how the Earth's features at different scales are shaped, interconnected and change over time.

Aims

The national curriculum for geography aims to ensure that all pupils:

- develop contextual knowledge of the location of globally significant places – both terrestrial and marine – including their defining physical and human characteristics and how these provide a geographical context for understanding the actions of processes
- understand the processes that give rise to key physical and human geographical features of the world, how these are interdependent and how they bring about spatial variation and change over time
- are competent in the geographical skills needed to:
 - collect, analyse and communicate with a range of data gathered through experiences of fieldwork that deepen their understanding of geographical processes
 - interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs and Geographical Information Systems (GIS)
 - communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing at length.

Skills Progression

Throughout the year, pupils are expected to learn, apply and understand the following skills and processes in age appropriate tasks and activities.

They should be taught to:

Geographical Skills and Fieldwork

- understand and use a widening range of geographical terms e.g. specific topic vocabulary – contour, height, valley, erosion, deposition, transportation, headland, volcanoes, earthquakes etc.
- measure straight line distances using the appropriate scale
- explore features on OS maps using 6 figure grid references
- draw accurate maps with more complex keys
- plan the steps and strategies for an enquiry

Locational Knowledge

- recognise the different shapes of continents
- demonstrate knowledge of features about places around them and beyond U.K.
- identify where countries are within Europe; including Russia
- recognise that people have differing quality of life living in different locations and environments
- know how the locality is set within a wider geographical context

Human and Physical Geography

- describe human features of U.K regions, cities and/or counties
- understand the effect of landscape features on the development of a locality
- describe how people have been affected by changes in the environment
- explain about key natural resources e.g. water in the locality
- explore weather patterns around parts of the world

Place Knowledge

- know about the wider context of places – region and country
- understand why there are similarities and differences between places



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| TOPIC | | | | | | | | |
| Knowledge & Skills | | | | | | | | |
| Pupils who are working above expectations | | | | | | | | |
| Total number of pupils in class | | | | | | | | |
| Pupils who have not yet reached expectations | | | | | | | | |
| Teacher Comments | | | | | | | | |
| Subject Leader Action | | | | | | | | |