



Year 5



Geography Skills Progression

	Year Group	5	Class		Teacher	
UNIT	TERM 1		TERM 2		TERM 3	
TOPIC						

Geography Programme of Study

Purpose of study

A high-quality geography education should inspire in pupils a curiosity and fascination about the world and its people that will remain with them for the rest of their lives. Teaching should equip pupils with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. As pupils progress, their growing knowledge about the world should help them to deepen their understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments. Geographical knowledge, understanding and skills provide the frameworks and approaches that explain how the Earth's features at different scales are shaped, interconnected and change over time.

Aims

The national curriculum for geography aims to ensure that all pupils:

- develop contextual knowledge of the location of globally significant places – both terrestrial and marine – including their defining physical and human characteristics and how these provide a geographical context for understanding the actions of processes
- understand the processes that give rise to key physical and human geographical features of the world, how these are interdependent and how they bring about spatial variation and change over time
- are competent in the geographical skills needed to:
 - collect, analyse and communicate with a range of data gathered through experiences of fieldwork that deepen their understanding of geographical processes
 - interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs and Geographical Information Systems (GIS)
 - communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing at length.

Skills Progression

Throughout the year, pupils are expected to learn, apply and understand the following skills and processes in age appropriate tasks and activities.

They should be taught to:

Geographical Skills and Fieldwork

- understand and use a widening range of geographical terms e.g. specific vocabulary – climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle

Locational Knowledge

- identify and describe the significance of the Prime/Greenwich Meridian and time zones including day and night
- recognise the different shapes of countries
- identify the physical characteristics and key topographical features of the countries within North America
- know about the wider context of places e.g. county, region and country
- know and describe where a variety of places are in relation to physical and human features
- know the location of: capital cities of countries of British Isles and U.K., seas around U.K., European Union countries with high populations and large areas and the largest cities in each continent

Human and Physical Geography

- Understand about world weather patterns around the World and relate these to climate zones
- know how rivers erode, transport and deposit materials
- know about the physical features of coasts and begin to understand erosion and deposition
- understand how humans affect the environment over time
- know about changes to world environments over time
- understand why people seek to manage and sustain their environment

Place Knowledge

- compare the physical and human features of a region of the U.K. and a region in North America, identifying similarities and differences



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TOPIC			
Knowledge & Skills			
Pupils who are working above expectations			
Total number of pupils in class			
Pupils who have not yet reached expectations			
Teacher Comments			
Subject Leader Action			