

## **White Bridge Infant School – Pupil Premium Grant Academic Year 2014/15**

Pupil premium is additional funding allocated to schools from central government for supporting more disadvantaged pupils who typically, as a group, do not achieve as well as their peers.

This funding is for:

- Children who are eligible for Free School Meals (FSM)
- Children who are looked after (LAC), fostered etc
- Armed forces children

The rationale behind this funding is for these groups of children to achieve as well as all children by being enabled to reach their potential. This is called 'narrowing the gap' in attainment. The additional funding can be used in any way that the school decides will have most impact on narrowing the gap for these pupils.

### **Use of Pupil premium**

The school has decided to spend its pupil premium in the following ways:

- to maintain a high level of TA support in all classes, all year groups;
- to fund the cost of 2 part time teachers to provide additional teaching;
- to purchase new resources for Maths;
- to provide support to families via the Local Delivery Group, including counsellors and a family support worker;
- to maintain the 6's and 7's social and emotional wellbeing programme;
- to fully fund and/or subsidise a wide range of curricular activities and trips;
- to fund extra curricular clubs for FSM pupils so that they can fully participate in all aspects of school life.

### **Context of the school for 2014-15**

- Funding for Pupil Premium in April 2015 was for one term only, the final term as an Infant school.
- No LAC or armed forces pupils.
- Pupil Premium Grant April 2015 £25, 080.

### **Impact of pupil premium for eligible year 2 children**

Raise-on-line 2015 attainment (National data provided to schools):

- All National Curriculum Core Subjects 12.7 APS (National 14.8)
- Reading 13.6 APS (National 15.2)
- Writing 11.8 APS (National 14.00)
- Maths 12.6 APS (National 15.2)

This year 2 cohort was 16 pupils, and included some SEN (Special Educational Needs) pupils with significant needs (15 SEN pupils in cohort). The APS (average points score) is lower than both the national average for this group and the average for pupils who were not Pupil Premium in this school because of the high level of SEN need within this group. Poor attendance also impacted on some pupils within this group.

Most of the pupils within this group made good progress from their KS1 start points in Reading, Writing and Maths, even though they may not have reached expected levels for

their age. Some pupils, without SEN, made very good progress to reach expected levels or better than this.

October 2015