

White Bridge Primary School
Special Educational Needs and Disability (SEND)

SEN Information Report

Our Ethos

We aim to provide a caring environment in which everyone can feel happy, safe, valued and respected. We value each individual regardless of their gender, culture, race, religion, disability or ability. We respect everyone, children and adults alike.

We believe that all children should be valued equally and should have equal access to a broad and balanced curriculum. We provide teaching and learning which enables all children to gain access to a broad, balanced and appropriately differentiated curriculum

At White Bridge Primary School, working closely with Parents, Governors and the wider community, we provide a caring, secure and happy environment where every child matters and where all children will be nurtured and guided to develop a thirst for learning.

Our school is an inclusive school and offers to meet the needs of all pupils and their families, including those with special educational needs. We have a shared expectation that all pupils, regardless of their special educational needs, should be offered inclusive teaching which will enable them to make the best possible progress in school so they know they are a valued member of the school community. The range of support the school can offer will be tailored to individual need following thorough assessments by internal and / or external agencies.

Our work with you and young people

Head Teacher:

Mrs Witteridge is responsible for the day to day management of all aspects of the school, including the provision for pupils with SEND.

Class Teacher:

The class teacher is responsible for:

- Adapting and refining the curriculum to respond to the strengths and needs of any pupil with SEND in their class.
- Checking on the progress of your child and identifying, planning and delivering additional support.
- Contributing to devising personalised learning plans, where appropriate, to focus on next steps required to improve your child's learning.
- Ensuring quality first teaching and differentiation for pupils with SEND.

Special Educational Needs Co-ordinator (SENCO):

Mrs Mudd is responsible for:

- Coordinating provision for children with SEN and developing the school's SEN policy.
- Ensuring parents are involved in supporting their child's learning.
- Keeping parents informed about the range and level of support offered to their child.
- Including parents/carers in reviewing how their child is doing.
- Using a range of agencies outside of school who can offer advice and support to help pupils overcome difficulties.
- Providing specialist advice and facilitating training to ensure that all staff are skilled and confident about meeting a range of needs.

- Supporting planning which takes into account individual pupil needs and requirements. Differentiation will be planned in a range of ways to ensure that pupils can experience success and challenge in their learning.

SEN Governor:

Mrs Marshall is responsible for supporting the school to evaluate and develop quality and impact of provision for pupils with SEN across the school.

Staff Expertise:

An ongoing programme of training is in place to ensure that teachers and learning support staff have the appropriate skills and knowledge in areas that will improve their teaching and support of children with SEN. Our SENCo has extensive knowledge of current local and national initiatives and policies that support pupils with a range of different needs.

Tracking:

We assess learners continuously in order to track progress and make any necessary interventions. Children with Plans have their progress monitored and new targets are introduced as needed. Teachers and Teaching Assistants meet regularly with the SENCo to discuss children's progress.

Budget:

The quality, appropriateness and impact of the overall provision are kept under regular review. The school will use its available budget to meet the needs of all pupils.

Personalisation:

The curriculum is adapted to ensure all children with SEND have the opportunity to take part in all aspects of school life, including out of school activities.

Our Partnerships:

The school is a member of Epping Forest South Local Delivery Group which provides a network of support and access to a range of resources and professional advice for children with SEND.

The school works closely with a range of professionals for specific needs, including:

- ❖ Educational Psychologists
- ❖ School Nurse
- ❖ Speech and Language Therapists
- ❖ Occupational Therapists
- ❖ EWMHS (Emotional Wellbeing and Mental Health Service)
- ❖ SAS (Statutory Assessment Service)
- ❖ Specialist Teaching Team - SEMH, Speech, Language and Communication Needs, Autism Specialist Team.

Signposting:

A range of policies are available on the school's website, or we can provide copies on request. These include: SEN policy; Home-School Agreement; Safeguarding; Complaints procedure; Behaviour policy; Equal Opportunities policy; Child Protection policy; Disability and Equality policy.

For information on the Essex Local Offer, please visit

<http://www.essex.gov.uk/Education-Schools/Schools/Special-Education-Needs/Pages/Local-offer.aspx>

For further information about the School's offer, please contact the office by phone: 0208 508 8624; or email admin@whitebridge.essex.sch.uk