

**White Bridge Primary School  
Accessibility Plan 2020-2022**

	Targets	Strategies	When	Outcomes/Success criteria
Short term	School fully accessible for all pupils. Fully inclusive access to the curriculum	<ul style="list-style-type: none"> <li>• Staff assess needs of any new pupils. This is done as a matter of routine at or prior to school entry each September, and also when children are admitted at any other time.</li> <li>• Seek advice/initiate any action needed as required. (SENCAN etc)</li> <li>• Modify curriculum if required, with the support of SENCAN, and with training where this is available.</li> </ul>	<p>This is on-going, and linked to specific pupils.</p> <p><i>As at March 2017, we have a range of children on the SEN register who have adaptations made to the curriculum, to meet their needs. We do not currently have any pupils who have unusual physical needs.</i></p>	Fully integrated educational provision for all pupils and parents, both in terms of the curriculum and physical access.
Short term	School events accessible for parents	<ul style="list-style-type: none"> <li>• Ensure that provision is made for parents in wheelchairs at indoor concerts</li> </ul>	On-going.	Parents feel included, and that reasonable adjustments are made where this is safe.
Long term	To ensure provision is made for all children to attend extra-curricular activities, residential trips and educational visits should they/their parents wish them to do	<ul style="list-style-type: none"> <li>• Discussion with all staff in terms of making trips accessible and to ensure each new venue is vetted for appropriateness of access for pupils with a disability</li> </ul>	This is on-going, and linked to specific pupils.	All children able to attend and enjoy educational visits, extra-curricular activities and residential trips. Greater accessibility and raising self-esteem.

Jan 2020

JW/Governors/AccessibilityPlan