

Year 1 –

This week the children have been learning about the story of Funnybones. Firstly they listened to the story as a class and then sequenced the pictures. Next they wrote their favourite part of the story.

In Maths we have been looking at ordering numbers to 20, and understanding one more and one less. We also made our own skeleton pictures using straws in Art.

We are really pleased with how all the children have settled into Year 1.

The Year One team.

Homework

Please remember to read as normal at least 4 times a week, and to fill in your child's diary when they have read at home.

Year 2 –

This week in Year 2 we have been getting used to being back at school. There are a lot of things in school that are different this year but we have done a very good job at adapting to the 'new normal'.

In English we've written independently about our Summer break and the differences between the past (Year 1) and the present (Year 2).

We've practised asking and answering questions to find out more about Year 2 and have been learning to write them, making sure that we've used a question mark at the end of each question and a full stop at the end of each answer.

In Maths we have been learning to use the greater than and less than symbols to compare numbers e.g. $9 < 15$ and $15 > 9$.

We have also been learning how to partition two digit numbers into tens and ones so that we understand what each number represents e.g. 64 is 6 tens and 4 ones.

As part of PSHE we've thought about rules for our classrooms to keep us safe and happy, as well as help us learn. We've written a list of class rules which we will try hard to follow!

Thank you for all of your help and support with the changes we have had to put in place to keep the children safe, it is much appreciated.

The Year 2 Team

Homework

Reading is homework and the children should be reading to an adult at least 4 to 5 times a week, and reading diaries signed and dated. Please make sure that your child is doing this as it makes a considerable difference to their progress in reading, particularly if they talk and answer questions about what they have read.

At the beginning of this term we are recapping phonemes and graphemes that have previously been taught. This is to ensure that the children remember them after the summer break.