

**Year 1 –**

This week the children heard the story 'The Enormous Turnip', a traditional Russian folktale. We listened to the story as a class and were able to sequence the events, along with writing sentences to describe the story. This story has fantastic links with PSHE regarding teamwork and how we can be a good friend.

In Maths we have been practising to use and understand the addition and equal symbols. We used Numicon to help us with this.

In Geography we had a go at forecasting the weather!

In Science we have been looking at materials and their different properties.

Many thanks

The Year one team.

**Homework**

Please remember to read at least 4 times a week, with your child and please fill in your child's diary when they have read at home so they have a chance of winning the reading challenge.

**Year 2 –**

In English we've been reading the story King and King. We have talked about how it is the same and how it is different to a traditional story. We have written the story in our own words remembering to use capital letters and full stops (and adjectives as an extra challenge). We then thought about how to make our writing better and rewrote the story.

In Maths we have been focussing on adding and subtracting including multiples of 10. We practised using different methods to add and subtract numbers to 20. We also learnt that if you know  $3 + 4 = 7$  then you know that  $30 + 40 = 70$ . We also practised making patterns with our number bonds to 10 and 20. We really enjoyed being active during this Maths lesson.

In Geography we looked at all the countries and capital cities of the UK.

As part of Science we have been continuing to learn about materials and their properties. We looked at which materials were good or bad for different uses.

**Homework**

Reading is homework and the children should be reading to an adult at least 4 to 5 times a week, and reading diaries signed and dated. Please make sure that your child is doing this as it makes a considerable difference to their progress in reading, particularly if they talk and answer questions about what they have read.

**Also, please look in your child's reading diary as we have given out some research homework for them to complete with your support. This work is due on Friday 16<sup>th</sup> October 2020.**

**Many thanks.**