

**Year R -**

This week we have started our new topic of Dinosaurs and have spoken about what we already know and what we would like to find out. We have read some great information books giving us an insight into the world of Dinosaurs and have watched Andy on some of his Dinosaur adventures.

In Maths we have focused on number 8 and the concept of subtraction and ordinal (an **ordinal number** refers to a **number** that indicates the position or order of things or objects, such as first, second, third, fourth, and so on) numbers. Please feel free to practise these concepts at home and out and about with your children!

A big thank you to Parents/Carers who had a helping hand in turning your children's 2D planet designs into 3D versions. The corridor and classrooms have been transformed into a new galaxy and they all look fantastic!

**Homework**

Please remember to read at least 4 times a week with your child and please fill in your child's diary when they have read at home so they have a chance of winning the reading challenge.

**Year 1 -**

This week we welcomed Year One back after the half term break. In English we thoroughly enjoyed hearing about what they did and they then wrote their half term diaries up in neat handwriting. On Tuesday the children learnt all about Shrove Tuesday and we had so much fun decorating and eating pancakes.

This week our Geography lesson was cross curricular with English and the children were able to use their capital letters and full stops when writing comparisons between London and the capital city of Brazil, Brasilia.

In Maths we introduced the concept of mass and weight. The children began by comparing objects using their hands and labelling them 'heavy' or 'light'. We then moved on to weighing objects using a pan balance, and we finished the week reading scales using the unit of kilograms.

Next week is World Book Week, in preparation for this there are various activities that will take place in class.

Monday - Children can bring in their favourite book to share in class.

Wednesday- One adult member of their family have been invited to come into class and read with the children at 2.50pm.

Friday - Children can come to school dressed as a book character.

**Homework**

Please remember to read at least 4 times a week with your child and please fill in your child's diary when they have read at home so they have a chance of winning the reading challenge.

**Year 2 -**

In Maths this week we have been focussing on recognising and identifying the properties of 3D shapes. We have sorted 3D shapes into groups e.g. curved edges or straight edges and have learnt what the

words vertices and faces mean. When we sorted the 3D shapes into groups we used a Venn diagram (using hoops) to help us. We have also compared 3D shapes to 2D shapes.

In English this week we read the story King & King. We verbalised the beginning of the story to a partner and then focussed on writing only the beginning part down. The next day we reread the beginning part of our story and tried our best to improve it. We made sure we improved our handwriting, vocabulary and punctuation too. We also became detectives and had to search for capital letters, full stops, nouns, conjunctions and adjectives in an extract from the story.

In Science we are continuing to learn about plants and what they need to grow. We have also planted broad beans in a transparent cup so we can observe their growth.

### **Don't forget!**

**Next week is Book Week!** On **Monday 2<sup>nd</sup> March** we invite 1 Parent/Grand-Parent per child to come into school at 2:50pm to read with their child/grandchild in their classroom.

On **Friday 6<sup>th</sup> March** the children have an opportunity to dress up as their favourite book character.

There will be lots of other fun book related activities going on throughout the week which I am sure your children will tell you all about!

Congratulations to Elder and Hawthorn who won the Reading Homework Challenge. We hope that they enjoy their special reward. Well done to all those children in Year 2 who did their homework.

### **Homework**

Reading is homework and the children should be reading to an adult **at least 4/5 times a week**, and reading diaries signed and dated. Please make sure that your child is doing this as it makes a considerable difference to their progress in reading, particularly if they talk and answer questions about what they have read.

**Spellings:** Written below are the phonemes/graphemes/words that the children will be practising next week. Please practise these at home too.

Alternative spellings for the or phoneme

E.g. form    horn    corner

August    haunt    flaunt

paw    fawn    prawn