

Week 10 Learning Project - Music

Age Range: KS1 – Year 2

Weekly Reading Tasks

Continue to read a variety of books at home. Try to share a book or part of a book every day.
Talk about the story and discuss what has happened. Ask why a character behaved as they did, where the story takes place etc.
Remember to use some of the prompts in the front of the book diary to help you know what to ask.

Listen to the programme [Instruments Together](#). Talk about the type of instruments that might be in an orchestra and that could be heard at a concert. Ask your child to design a poster for a concert. Remember to say where and when the performance will take place and the name of the orchestra.

Ask your child to read a favourite story or read Rumpelstiltskin [here](#). When reading, play some classical music. Talk to your child about how it makes them feel. Mind map their feelings after this e.g. relaxed, calm.

Read along to the story [Every Bunny Dance](#). Ask your child to list all of the instruments and dances that appeared in the book. Look up some of the names of the instruments and try to find out how they are played. You might even be able to find out what type of instruments they are e.g. string, brass, keyboard, percussion or woodwind.

Practise a favourite rhyme or poem. Your child could learn the National Anthem for their country. Create actions and perform this to the family.

Weekly Phonics Tasks

Daily phonics - continue to practise Phase 5 sounds. Y2 children need to be able to spell words containing each of the graphemes they have been taught from all phases. The graphemes and example words can be found [here](#).

Interactive games can be found on the links below.

- [Phonics play](#)
- [Top Marks](#)
- [Spelling](#)
- [Spelling City](#)

Play this musical instrument word game. You have to read the names of the musical instruments and match them to the pictures. [Musical instruments word game 1](#)
Then try this one. The instruments might be less well known but give it a try. [Musical instruments word game 2](#)

Look at the following sounds: **ea, ee, ey**. Read the following words out and your child can match the correct sound to the word: **beach, feet, key, sheet, money, seat, beetroot, donkey, money, clean, beads**. Look for objects in the house with these sounds.

Ask your child to add the 'ing' suffix to these root words: beat, clap, dance, sing, hum e.g. **beat+ing = beating**.
Which root words need to change before adding the **ing** suffix?

Talk about the ways in which we make words plural (more than one) e.g. one dog, five **dogs** one church, two **churches** one puppy, four **puppies**
Look at the different endings and see how some words are made plural by adding **s** and for others the root word is changed before adding **es** or **ies**.
Play this [plural game](#) or this [investigating 'ai' game](#).

<p>Listen to the story of a poor musician and a stray dog. Stop the film at certain points, e.g. 5:11 or 5:43. Discuss together what the characters might be thinking. Can your child draw thought bubbles showing this?</p>	<p>Write a list of musical words on paper/card e.g. loud, quiet, rhythm, chorus, harmony, solo, and tempo If you do some research on the internet you might find some other musical words like: stanza, octave, crescendo, allegro or andante. They are difficult words but maybe you could find out what some of them mean. Play snap using these words. Rule: to be able to read the word to win!</p>
<p>Weekly Writing Tasks</p>	<p>Weekly Maths Tasks- Shape</p>
<p>Create fact files about musical instruments. This could include where they originate from, what they're made from, etc. Your child could include an illustration of the instrument and label the parts.</p>	<p>Talk about the names of different 2D shapes and discuss their properties (sides, vertices, straight sides, curved sides). Practise sorting 2D shapes into a Carroll Diagram using this interactive task. There are four levels to choose from so you might like to try several of them.</p>
<p>Ask your child to rewrite the events from Every Bunny Dance as a newspaper report? (We wrote newspaper reports about the Great Fire of London back in the first term of Year 2.) Imagine you are at the event and write a report to tell other people about what is happening. If this is too challenging, they could draw the events in a comic strip style using words such as 'first', then, and 'after that'.</p>	<p>Ask your child to cut out some 2D paper shapes and fold them in half to see which ones are symmetrical. Talk about the line of symmetry. Play this matching game where you can match and make symmetrical shapes and this game where you can sort symmetrical and non-symmetrical shapes.</p>
<p>Talk with your child about writing their own family song. Perhaps they could use a homemade instrument to accompany the words. When ready, they can perform it - perhaps to a family member on Facetime (with adult supervision).</p>	<p>Ask your child to practise spelling the names of these 2D and 3D shapes: square, circle, rectangle, pentagon, hexagon, octagon – 2D shapes cube, cuboid, sphere, pyramid, cylinder, cone – 3D shapes</p>
<p>Visit the Literacy Shed for this wonderful resource on Once in a Lifetime or your child can create an invitation for their family song performance.</p>	<p>Go on a shape hunt around the house or on your daily walk. Label things that match the shape names they have been practising.</p>
<p>Support your child with this simple written comprehension task about the planets and the solar system There are three versions to choose from. Select the one that you feel that your child is best able to answer. Remember to encourage your child to write their answers in full sentences with capital letters and full stops. Your child might also like to listen to some famous music about the seven planets composed by Gustav Holst.</p>	<p>Describe 2D shapes to your child based on their properties e.g. This shape has 5 straight sides and 5 vertices. This shape has 3 straight sides and 3 vertices. Ask your child to draw the shape or make the outline using pasta or rice. Can they describe some 2D shapes to you?</p>

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about music. Learning may focus on famous musicians, listening to and performing music and exploring a range of music genres and instruments.

- **Famous musicians-** Find out about famous singers and bands from the UK. Listen to some of their music. Ask your child to list what they like/dislike about the music. What genre of music is it? Does it remind them of any singers or bands that they know? Create a fact file about the musicians.
- **Making music-** Task your child with making a variety of shakers. Use empty bottles from the recycling and fill them with different dry foods/things from the garden. How can they make the shakers sound different? Ask your child to use the shakers during their family song performance (see above). They could also write a set of instructions for making your own musical shakers. Remember to post some pictures of your instruments on Class Dojo.
- **More ideas-**
Try making an instrument that sounds like a chicken. You will need: a tin can/plastic cup, and some string.
Make a small hole in the base of a tin can or plastic cup.
Thread the string through the hole and knot on the inside. Wet your fingers and run them down the string to produce a chicken noise.

For more ideas take a look at the full resources [here](#).
- **Different ways of making music! -** Can your child use different parts of their body to make music e.g. clicking fingers, stamping feet, their voice?
After this, ask your child to design a new instrument. This could be an instrument that belongs to the woodwind or brass family. They can draw and label their design and then make it using materials from the recycling. Does it work? Ask your child to record 3 ways they could improve their design.
- **The Four Seasons-** Vivaldi wrote *The Four Seasons* during the early Classical period. Divide a piece of paper into 4 and ask your child to draw each season in each box as they listen to the music [here](#). Discuss how each movement sounds different e.g. Spring is energetic and has a fast tempo.
- **What can I hear?** Listen to this [poem](#). Ask your child to visit different places in the home and garden. Get them to list all of the different sounds that they can hear e.g. the humming of the fridge. Which room is the noisiest? Encourage them to use words such as **volume**, **tempo**, **pitch** and **beat**. After this, ask your child to record the sounds and play them to the family. Can the family guess where the sound is coming from? Alternatively, your child can replicate the sound and the family could guess this way instead.

Additional learning resources parents may wish to engage with.

[White Rose Maths](#) online maths lessons. Watch a lesson video and complete the worksheet (can be downloaded and completed digitally).

[Numbots](#). Your child can access this programme with their school login.

IXL- Click here for [Year 1](#) or here for [Year 2](#) . There are interactive games to play and guides for parents.

[Mastery Mathematics Learning Packs](#) Learning packs with different activities and lessons. Includes notes on how to do these activities with your children.

[Y1 Talk for Writing Home-school Booklets](#) and [Y2](#) are an excellent resource to support your child's speaking and listening, reading and writing skills.

[Classroom Secrets Learning Packs](#) You will find a Year 2 pack that includes activities linked to reading, writing, maths and practical ideas you can do around the home.

Additional Year 2 phonics support about Letters and Sounds can be found here:

<https://home.oxfordowl.co.uk/reading/what-is-letters-and-sounds/>

Further advice about reading with your child and developing good comprehension skills can be found here:

<https://home.oxfordowl.co.uk/reading/reading-comprehension/>

Lots of ideas for active learning in all curriculum areas can be found here:

<https://www.bbc.co.uk/teach/super movers>

Although the children won't be sitting SATs this year additional year 2 work can be found here: <https://www.theschoolrun.com/key-stage-1-sats-learning-journey>

It provides you with an idea of what we have been working towards.

This website is good for a variety of different educational games:

<https://www.ictgames.com/>

Splat square/100 Square resource: [Splat Square](#)

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