

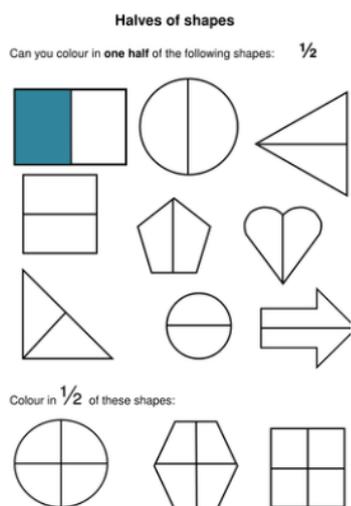
Learning Project WEEK 10 Music

Age Range: Year 1 Oak, Sycamore and Willow

Weekly Maths Tasks (Aim to do 1 per day)

This week we are practising our fractions: $\frac{1}{2}$ halves and $\frac{1}{4}$ quarters

- Read this story to help remind you about fractions:
<https://www.youtube.com/watch?v=hVaxiJB6Fls&safe=active>
- Watch this number blocks story about halves:
<https://www.youtube.com/watch?v=eBWTP84lcUI&safe=active>
Make a sandwich and cut it in half to show two halves. Remember two halves make one whole
 $\frac{1}{2} + \frac{1}{2} = 1$
- Copy out the sheet below to find halves or find some shapes around your house that you could draw around. For example, draw around the bottom of a box or a Pringles tube. When you have drawn your shapes can you divide them in half and colour one half of each shape. Can you label them with the $\frac{1}{2}$ sign?



- Have a halves and quarters picnic. With the help of an adult find some food that you could cut into halves and quarters. Remember to make sure you are fair and cut each item equally. What about cutting a banana into quarters or an apple into half. A piece

Weekly Reading Tasks (Aim to do 1 per day)

- Watch and listen to this story of [a poor musician and a stray dog](#). Talk to someone in your house about the story. How do you think the poor musician felt in the story? How did the stray dog feel? What happened at the end of the story? How did the story make you feel?
- Watch, listen and read along with the story 'Giraffes Can't Dance'
<https://www.youtube.com/watch?v=vZjSLK5vwNU&safe=active>
Talk to someone in your house about the story. How did Gerald feel at the beginning of the story? How did he feel at the end? What instrument does the cricket play? What is your favourite music to dance to?
- Watch and listen to: The Music Show Episode #1-The Beat is the Heart of Music
<https://www.youtube.com/watch?v=0kaX2l413p8&safe=active>
Try following the song and keeping the beat at the same time. Watch and listen a couple of times if you need to get the hang of it.
- Watch and listen to The Music Show Episode #2- 'I've Got Rhythm'
<https://www.youtube.com/watch?v=RYsGlnpx2YI&safe=active>
Try following the song and keeping the rhythm. Watch and listen a couple of times if you need to get the hang of it. Don't worry if it is tricky at first!
- Continue to practise reading your 100 words. Can you put some of them into a sentence?

of toast or a pizza into quarters.

- Play these games to practise fractions
 1. <http://resources.hwb.wales.gov.uk/VTC/ngfl/ngfl-flash/fractions/fractions.html>
 2. <http://www.snappymaths.com/counting/fractions/interactive/halbysharing2/halbysharing.htm>
 3. <https://www.ictgames.com/mobilePage/firepitFractions/index.html>

Weekly Phonics/Spellings Tasks (Aim to do 1 per day)

- Look at the following sounds: ai, ay, igh.
Read these words out loud:
nail
light
play
pray
night
paint
fight
spray
day
may
tray
- Choose 4 of these words and put them into a sentence.
- Play the following game
<https://www.phonicsplay.co.uk/resources/phase/5/alt-spellings-ai>
- Play this phonics game to learn about plurals: Adding s to a word when there is more than one. For example, more than one **cat** would be **cats!**
<https://www.phonicsplay.co.uk/resources/phase/6/pond-life-plurals>
- Watch the following video to recap the Phase 5 phonemes
<https://www.youtube.com/watch?v=YPW-ZkhRUPY>
- The word MUSIC has five letters in. For each letter, see how many words you can think of. Write them down as a list.

Weekly Writing Tasks (Aim to do 1 per day)

- How many musical instruments can you think of? Can you write an A-Z list?
Watch this clip to help you:
<https://www.youtube.com/watch?v=x5S9RPVZyRw&safe=active>

- Read the poem below:

The Alphabet Song

Can you spot the words that rhyme?
Chose a verse or two to copy out in your best writing. Can you underline the rhyming words?

a is for apple, for ant and for at
b is for banana and also for bat
c is for crisps, for cow and for cat



d is for duck and also for dog
e is for eggs and f is for frog
g is for goose and h is for hog

i is for ink and j is for jog
k is for king and l is for log
m is for mouse and also for Mog



n is for nice and also for nose
o is for owl and p is for pose
q is for queen and r is for rose

s is for slide and slip and for snow
t is for tide and trip and for toe



u is for under and up and for use
v is for van, vet, vex, vow and views

w is for what and wet Waterloo
x is for xmas; and y is for you
z is for zip and for zap and for zoo:
26 letters and that's all that we do



- Choose an instrument from this list:
guitar, piano, drums, violin, flute.
With an adult research the instrument.
Create a fact file answering the following questions:
 - What is the instrument made from?
 - How do you play it?
 - Where does the instrument originate from?
 - What kind of sound does it make?

- Write your own song! Music isn't always about instruments, it can also be about using our voice to sing. Write a song about your family. Remember to use words that rhyme. Perform your song to a family member.
- Answer the following questions:
 1. My favourite music is...
 2. When I hear music I feel...
 3. My favourite instrument is...
 4. When I sing I feel...
 5. My favourite song is...

Learning Project - to be done throughout the week: Music

The project this week aims to provide opportunities for your child to learn more about music. Learning may focus on famous musicians, listening to and performing music and exploring a range of music genres and instruments.

- **Famous Musicians-** Research famous singers and bands from England. Listen to some of their music. Do you like it? If not, why not? If you do like it, why do you like it? Create a fact file about your favourite singer or band.
- **The Four Seasons-** Vivaldi wrote The Four Seasons during the early Classical period. Divide a piece of paper into 4 and draw each season in each box as you listen to the music. Discuss how each movement sounds different e.g. Spring is energetic and has a fast tempo.
<https://www.bbc.co.uk/teach/bring-the-noise/thunder-jam-weather/zk6pxyc>
- **Animal sounds!-** Animals can also make noise that sometimes sounds like music, for example a bird's call! We call this 'Zoomusicology'. Can you change your voice to sound like an animal? Choose your favourite animal and make it's noise. Watch this video of birdsong
<https://www.youtube.com/watch?v=XdlIbNrki5o>
- **Disco!** Have a disco at home. Play your favourite music and dance!
- **Around the house instruments-** Can you find objects around your house that you can make music with? For example drums out of pots and wooden spoons, maracas made from spoons, a guitar using a toilet roll tube and rubber bands.
- **Get creative! Make your own instruments**



Coffee can drums. Use a balloon as the drum skin.

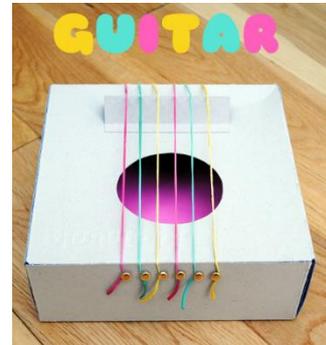


Make a flute from straws.



Lollipop sticks make a great harmonica!

Become a musician by making this easy guitar.



- **Disney!** Miss Hall loves Disney and in Disney films there are some fantastic songs. Listen to the ultimate Disney song playlist here <https://www.youtube.com/playlist?list=PL4BrNFx1j7E6a6IKg8NOIgnkoamHICHWa> Do you have a favourite Disney song? Perform it to your adult and post it on dojo.

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