

## Week 10 Learning Project - Music

**Age Range: Year 5**

Weekly Reading Tasks – Choose One Each Day	Weekly Spelling Tasks – Choose One Each Day
During your child's daily reading, play some classical music, rock music, jazz music and pop music. Ask your child to draw an emoji to represent how each music genre made them feel whilst they were reading.	Pick 5 Common Exception words from the <a href="#">Year 5/6 spelling list</a> . Write them down on paper and fold them. Play a song and stop it at different points. When it stops, one spelling should be selected by an adult and your child must spell it before the music starts again.
Ask your child to find and read the lyrics to their favourite song, think about the message that the song is trying to convey, then create some new verses. Can they perform the new verses to the family?	The word <b>rhythm</b> has a silent letter - what other words can your child spell which also have silent letters?
Click <a href="#">here</a> for a reading activity about <b>Music</b> . Challenge your child to read the text and complete the questions.	Practise spellings on <a href="#">Spelling Frame</a> or practise spelling words with silent letters on <a href="#">this game</a> .
Your child can listen or read along to the poem Cat Rap <a href="#">here</a> . Can they write their own version using a different noisy animal?	Using the letters <b>C A R N I V A L</b> , task your child with listing associated adjectives or verbs, linked to the definition that correspond with each letter. E.G. C = Colourful. Can they challenge themselves to include an alliterative phrase for each letter?
Attached at end is a visual comprehension, the children are familiar with these and they are used to enhance inference skills. Please remind them that there are no right or wrong answers but the aim is to justify their thinking and try to convince the reader. This can be completed as a discussion.	Can your child create a musical glossary for the following vocabulary: <b>dynamics, structure, timbre, texture &amp; tempo</b> . Are there any other words that are linked specifically to music that they can add to the glossary?
Weekly Writing Tasks – Choose One Each Day	Weekly Maths Tasks- Shape and Angles
Visit the Literacy Shed for this wonderful resource on <a href="#">Once in a Lifetime</a> or take part in a writing <a href="#">master class</a> .	Work with your child to find the missing angle in the <a href="#">triangles</a> or <a href="#">around a point</a> . Remember that the angles in a triangle = 180 degrees and the a circle has 360 degrees.
Listen to <i>A Night on Bare Mountain</i> by <a href="#">Modest Mussorgsky</a> and the inspiration behind it. Ask your child to write a short story, using figurative language, with the same title that could be told along with the music.	Ask your child to draw a map from their bedroom to the kitchen. Calculate the approximate total degrees involved on the journey. They can repeat this activity for other areas in your home or for their daily walk.
Ask your child to create an information booklet about two pieces of music they have listened to. Include information about the instruments they have heard within each piece and a brief history on the musicians.	Encourage your child to look for and collect 3D objects around the home. For the ones they have selected, get them to name the 3D shape, list the properties (the number of edges, faces and vertices) and draw the net to match.

<p>Ask your child to change the lyrics of their favourite song into a short story. Alternatively, they could write and perform their own song, they could use the</p>	<p>Get your child to practise measuring and reading angles with a protractor with this <a href="#">online game</a>.</p>
<p>theme of kindness, hope or a theme that has been linked to current times.</p>	
<p>Listen to '<a href="#">Toccata and Fugue in D Minor</a>'. Ask your child to think about what the setting might be and describe the atmosphere. Ask them to create two characters and think about what could be happening. Get them to write a short piece of dialogue between the characters, remembering the punctuation for direct speech, that would go with this music.</p>	<p>Ask your child to create a rhythm by clapping/clicking, e.g. <b>clap, clap, clap, click, clap, clap, clap, click etc.</b> Ask your child to predict what action they would do on the 15th beat. Can they work it out without having to do the rhythm? What about the 20th, 50th, 99th beat? Do they notice any patterns? Can they test this on family members?</p>

### Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about music. Learning may focus on famous musicians, listening to and performing music and exploring a range of music genres and instruments.

- **Sound Effects-** Many audio books use sound effects to enhance the retelling of books. Ask your child to think about a narrative that they are currently reading or have read recently. What sound effects would enhance the retelling of the story? Ask your child to source a range of props to help add sound effects and record the retelling of the story with their sound effects. Can they perform their story telling with sound effects to members of the family?
- **Carnival Time-** The Rio carnival is a spectacle of samba, costumes and dance and takes place every year. [Here are](#) some of the pictures from this year's parade. Challenge your child to research the samba inspired costumes and headdresses worn during the parades. Ask them to design, label and make their own mask or headdress taking inspiration from the research completed.
- **Expression- Kandinsky** felt that he could express emotions and music through colours and shapes within his painting. Ask your child to create a piece of artwork inspired by their favourite piece of music. Encourage them to listen to the music several times and feel free to draw or paint the emotion they feel at the time.
- **I'm with the Band!-** Ask your child to create their own musical instrument. This could be a cereal box guitar, drums or shakers. They may even want to make a range of instruments to create a family band. Ask your child to decorate their instruments to make them appealing. After this, your child can research which famous musicians perform with their chosen instrument and watch videos of their performance to inspire their own!
- **Music Video Directors-** Using the song your child created for their writing task this week, direct them to think about the sort of music video that they could create to go with it. They could storyboard their ideas and think about whether they need any props or even come up with a dance routine before recording it.

### STEM Learning Opportunities

### **Making Instruments**

- A kazoo is a simple wind instrument that allows the player to create sound by humming.
  - You will need a cardboard tube, square of grease proof paper and an elastic band. Cover the end of the tube in paper and secure it in place using the elastic band.
  - Hum a tune into the open end of the kazoo. What happens to the kazoo? What happens to the sound of your voice?
  - Learn more about sound by researching how ears work and different ears are adapted to different environments. Find out why elephants have such big ears.
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- For more ideas take a look at the full resources [here](#).

### **Additional learning resources parents may wish to engage with**

- [BBC Bitesize](#) - Lots of videos and learning opportunities for all subjects.
- [Classroom Secrets Learning Packs](#) - Reading, writing and maths activities for different ages.
- [White Rose Maths](#) online maths lessons. Watch a lesson video and complete the worksheet (can be downloaded and completed digitally).
- [Times Table Rockstars](#) and [Numbots](#). Your child can access both of these programmes with their school logins. On Times Table Rockstars, children should aim to play Soundcheck for 20 minutes daily.
- [Mastery Mathematics Learning Packs](#). Take a look at the mastery mathematics home learning packs with a range of different activities and lessons.
- [Y5 Talk for Writing Home-school Booklets](#) are an excellent resource to support your child's speaking and listening, reading and writing skills.



How do you think the singer is feeling? Why?

How do you think the audience are feeling? Why?

Where do you think this performance is taking place?

What musical genre do you think is being performed? Why?

If you could have a moment of fame, what would you be doing?

How have you felt in the past when you've done something for the first time?

What does it feel like to overcome nerves and achieve something unexpected?

**Extension** – Write some descriptive sentences using relative clauses to describe the image.