

## Week 10: Learning Project - Music

Age Range: Y6

### Weekly Reading Tasks

During your child's daily reading, play some classical music, rock music, jazz music and pop music. Ask your child to draw an emoji to represent how each music genre made them feel whilst they were reading.

Ask your child to find the lyrics to their favourite song and to create some new verses. Can they perform the new verses to the family?

Click [here](#) for a reading activity about Music. Challenge your child to read the text in 3 minutes and complete the questions.

Your child can listen or read along to the poem Cat Rap [here](#). Can they write their own version using a different noisy animal?

Complete the reading comprehension below.

### Weekly Writing Tasks

Visit the Literacy Shed for this wonderful resource on [Once in a Lifetime](#) or take part in a writing [master class](#).

Listen to *A Night on Bare Mountain* by [Modest Mussorgsky](#) and the inspiration behind it. Ask your child to create a story with the same title that could be told along with the music.

Ask your child to create an information booklet about two pieces of music they have listened to. Include information about the instruments they have heard within each piece and a brief history on the musicians.

### Weekly Spelling Tasks

Can your child create a musical glossary for the following vocabulary: **dynamics, structure, timbre, texture & tempo**.

The word **rhythm** has a silent letter - what other words can your child spell which also have silent letters? Take a look on [Spelling Frame](#) at rule 47 of the year 5 and 6 words.

Pick 5 Common Exception words from the [Year 5/6 spelling list](#).

Using the letters **CARNIVAL**, ask your child to list associated adjectives or verbs that correspond with each letter, e.g. **C**: colossal, calibrate, crafty, **A**: artistic etc

Get your child to proofread their writing from the day/week. Encourage them to use a [dictionary](#) to check the spelling of any words that they found challenging. Can they improve any of their word choices?

### Weekly Maths Tasks- Shape and Angles

Work with your child to find the missing angle in the [triangles](#) or [around a point](#).

Ask your child to draw a map from their bedroom to the kitchen. Calculate the total degrees of turn involved on the journey. They can repeat this activity for other areas in your home or for their daily walk.

Encourage your child to look for and collect 3D objects around the home. For the ones they have selected, get them to name the 3D shape, list the properties (the number of edges, faces and vertices) and draw the net to match.

<p>Ask your child to change the lyrics of their favourite song into a short story. Alternatively, they could write and perform their own song.</p>	<p>Get your child to practise measuring and reading angles with a protractor with this <a href="#">online game</a>.</p>
<p>Listen to '<a href="#">Toccata and Fugue in D Minor</a>'. James May discusses the piece in the first clip and the second clip is a performance of the piece. Ask your child to think about what the setting might be and describe the atmosphere. Ask them to create two characters and think about what could be happening. Get them to write a short play script/ piece of dialogue between the characters that would go with this music.</p>	<p>Ask your child to create a rhythm by clapping/clicking, e.g. <b>clap, clap, clap, click, clap, clap, clap, click etc</b>. Ask your child to predict what action they would do on the 15th beat. Can they work it out without having to do the rhythm? What about the 20th, 50th, 99th beat? Do they notice any patterns?</p>
<p>There is a wide range of English lessons with teaching and activities to complete on <a href="https://classroom.thenational.academy/subjects-by-year/year-6/subjects/english">https://classroom.thenational.academy/subjects-by-year/year-6/subjects/english</a></p>	<p>There is a wide range of maths lessons with teaching and activities to complete on <a href="https://classroom.thenational.academy/subjects-by-year/year-6/subjects/maths/">https://classroom.thenational.academy/subjects-by-year/year-6/subjects/maths/</a></p>
	<p>Play on <a href="#">Hit the Button</a> - focus on times tables, division facts and squared numbers.</p>

**Learning Project - to be done throughout the week**

The project this week aims to provide opportunities for your child to learn more about music. Learning may focus on famous musicians, listening to and performing music and exploring a range of music genres and instruments.

- **Sound Effects-** Many audio books use sound effects to enhance the retelling of books. Ask your child to think about a narrative that they are currently reading or have read recently. What sound effects would enhance the retelling of the story? Ask your child to source a range of props to help add sound effects and record the retelling of the story with their sound effects.
- **Carnival Time-** The Rio carnival is a spectacle of samba, costumes and dance and takes place every year. [Here are](#) some of the pictures from this year's parade. Challenge your child to research the samba inspired costumes and headdresses worn during the parades. Ask them to design, label and make their own mask or headdress taking inspiration from the research completed.
- **Expression- [Kandinsky](#)** felt that he could express emotions and music through colours and shapes within his painting. Ask your child to create a piece of artwork inspired by their favourite piece of music. Encourage them to listen to the music several times and feel free to draw or paint the emotion they feel at the time.
- **I'm with the Band!-** Ask your child to create their own musical instrument. This could be a cereal box guitar, drums or shakers. They may even want to make a range of instruments to create a family band. Ask your child to decorate their instruments to make them appealing. After this, your child can research which famous musicians perform with their chosen instrument and watch videos of their performance to inspire their own!
- **Music Video Directors-** Using the song your child created for their writing task this week, direct them to think about the sort of music video that they could create to go with it. They could storyboard their ideas and think about whether they need any props or even come up with a dance routine before recording it.

### Making Instruments

- A kazoo is a simple wind instrument that allows the player to create sound by humming.
- You will need a cardboard tube, square of grease proof paper and an elastic band. Cover the end of the tube in paper and secure it in place using the elastic band.
- Hum a tune into the open end of the kazoo. What happens to the kazoo? What happens to the sound of your voice?
- Learn more about sound by researching how ears work and different ears are adapted to different environments. Find out why elephants have such big ears.
- For more ideas take a look at the full resources [here](#).

### Additional learning resources parents may wish to engage with

- [BBC Bitesize](#) - Lots of videos and learning opportunities for all subjects.
- [Classroom Secrets Learning Packs](#) - Reading, writing and maths activities for different ages.
- [White Rose Maths](#) online maths lessons. Watch a lesson video and complete the worksheet (can be downloaded and completed digitally).
- [Times Table Rockstars](#) and [Numbots](#). Your child can access both of these programmes with their school logins (**Miss Smith's group only**).
- IXL online. Click here for [Year 6](#). You can practise any maths skills you like on here especially if there is an area you are finding challenging. There are also lots of English activities on here too (just select English at the top).
- [Mastery Mathematics Learning Packs](#). Take a look at the mastery mathematics home learning packs with a range of different activities and lessons. Talk for Writing Home-school Booklets [Y6](#) are an excellent resource to support your child's speaking and listening, reading and writing skills.

## #TheLearningProjects

This week's comprehension is based on a picture. The questions are mainly inference questions which is one of the key reading skills that we have concentrated on in year 6.

This can be completed as a discussion or a written exercise but no answers are provided as they will differ for each child. However, please encourage your child to justify their answer, eg. "I think/ know this because ....."



## Moment of Fame

The crowd began to scream. This was the moment he'd been waiting for his whole life...

### Questions

1. How do you think the singer is feeling?
2. Why do you think a crowd would scream?
3. How have you felt in the past when you've done something for the first time?
4. If you could have a moment of fame, what would you be doing?
5. Have you ever been to a concert? What was it like? What sounds could you hear? What could you see?
6. Why do you think that the singer feels that he has been waiting all of his life for this?
7. What do you think the concert venue is like? Is it big or small? How can you tell?
8. Think about something that you are good at or something you would like to be brilliant at. Can you draw your moment of fame?