

Learning Project WEEK 3- Animals

Age Range: EYFS

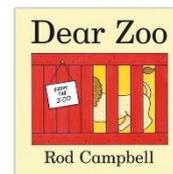
Cherry, Chestnut and Hawthorn

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> ● Watch a Numberblocks clip each day at: BBC, Youtube or CBeebies. Introduce numbers 13/14 as the first activity, watch Number blocks 13 episode which can be found on YouTube – https://www.youtube.com/watch?v=2L1pHF3mUzQ&safe=active Number 14- https://www.youtube.com/watch?v=f6DrklyS8dM&safe=active ● Play this counting game. Count how many of each animal you can see. ● Continue to practise counting forwards and backwards within 20 (and beyond if appropriate.) Once the children are confident with this, challenge them to start and stop counting numbers within this range. For example; start at 4 and stop at 16 etc. To extend can you now count in 2's or 5's. ● Practise forming numerals 0-15 (go beyond this if appropriate.) ● Find 10 objects in your house and see how many ways you can split them into two groups. To extend how many number sentences can you write making the number 10 e.g. $5 + 5 = 10$ ● Use the 'Tens Frames' or 'Five Frames' on this game and practise recognising amounts. This can also be done by reading a dice when playing board games, playing with cards, identifying how many food items are on the plate etc. 	<ul style="list-style-type: none"> ● Read a variety of books at home. Favourites can be repeated. Hearing the patterns of language in a story will support your child's language development. ● Children to read to parents daily. Visit Oxford Owl for free eBooks that link to your child's book band. You can create a free account at: https://www.oxfordowl.co.uk/for-home/ Complete the linked play activities for each book. ● With your child, look in magazines, newspapers and books for the tricky words they are currently learning. They could use a highlighter to highlight in magazines and newspapers. ● Read the story of The Snail and the Whale (or watch on youtube) Discuss all the places the snail and whale went. What different animals did they meet? Where would you like to go? What is your favourite animal?
Weekly Phonics Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> ● Sing Nursery Rhymes and songs together. Add in actions and change the words. Can children think of different rhyming words to add in? Repeat old favourites and learn new rhymes. You can find an A-Z of Nursery Rhymes here. ● Daily phonics - practise the sounds your child is working on (found in the back of reading diaries. Have fun saying and then segmenting/chopping it up into sounds. An example being dog d-o-g, shop sh-o-p etc. This can be spoken aloud and then written (if appropriate.) ● Online phonic games can be found at www.topmarks.co.uk/english-games/5-7years/letters-and-sounds ● Play this animal sound match game. ● Sing the song, 'Old McDonald Had a Farm'. Instead of saying the name of the animal, make the sound. Can your child figure out which animal it is? Children could write the digraphs/ trigraphs they can hear in the song e.g. ee, igh, ee, igh, oa 	<ul style="list-style-type: none"> ● Draw an animal of your choice. Label the parts of the animal. Children could create a fact file e.g. where does it live? What does it eat? ● Practise name writing. Can the children write their first name? Middle name? Surname? Then challenge the children to learn how to write the name of family members and/or friends too. ● Practise forming the letters of the alphabet. Follow your school's order. ● Ask your child to write some of the words which they are working on at the moment on pieces of paper and turn it into a pairs game. Could they then create a spoken sentence including several of these words and then if appropriate record on paper or a whiteboard. ● Sentences on dictation – Ask your child to try and write independently 'The cat sat on the mat' and ' I am a red dog' (to extend 'I can see the moon at night')

The project this week aims to provide opportunities for your child to learn more about key animals they are interested in. Learning may focus on exploring the physical aspects of an animal, their habitat, categorising animals etc.

• **Read the story, 'Dear Zoo' or watch the online video -**

- Visit the book's website and play the [interactive games](#)
- Add your own animal into the story and label it e.g. So they sent me a...hedgehog, but he was too prickly....so I sent him back.
- Choose a soft toy animal or small animal figure and create a junk modelled container for it.



• **Identify the birds outside your window/garden-**

- Use the [RSPB](#) bird identifier website
- Draw a picture of the birds you can see. Can you label the parts of a bird? What body parts does a bird have that we also have?

• **Play animal charades-**

- Take it in turns to act as different animals. Add in noises as a clue...

• **Learn the song, 'The Animals Went in Two by Two'**

- Ask your child to draw two of each animal and practise writing the numbers in 2's.

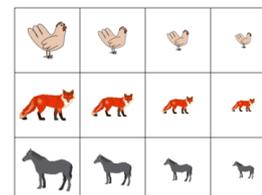


• **Looking after your pet-**

- If you have a pet at home encourage your child to take part in their daily care. They could help feed, groom and clean up after your pet. Can they write this in a diary?
- If you don't have a pet can you write about what pet you would like? What would your pet need? What food would your pet eat? Where would your pet live?

• **Big and small animals-**

- Draw as many big animals as you can on one piece of paper and as many small animals as you can on another sheet of paper. Can you put them in order from biggest to smallest?



• **Find all of the animal books in your house-**

- Ask your child to look through the books in your house and to find any with animals on the front cover. Ask them to sort the books into groups of their choice e.g. animals that can fly, swim, big, small, live on a farm/ at the zoo.

• **Create an animal den-**

- Provide your child with blankets and sheets to make an animal den. Act out being an animal in the den.



• **List of animals**

- How many animals can you name? Have a go at writing/drawing them in a list? Can you think of an animal beginning with each letter of the alphabet?

Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.