

Learning Project WEEK 5: Celebrations

Age Range: Year One
Oak, Sycamore and Willow

| Weekly Maths Tasks (Aim to do 1 per day) | Weekly Reading Tasks (Aim to do 1 per day) |
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| <ul style="list-style-type: none"> • This week is all about measuring in centimetres! • Remind yourself about our learning on measuring by watching this Sesame Street video https://www.sesamestreet.org/toolkits/stem/measurement • Choose 5 items around your house and measure them with a ruler, be sure to measure them in centimetres. • Write down the measurements, which item is the longest? Which item is the shortest? • Measure the length of these items in your house: <ul style="list-style-type: none"> - a hairbrush - a tin/can of food - a TV remote - a pencil Which item is the longest? Which item is the shortest? • Test your skills on measuring with these games: <ul style="list-style-type: none"> - https://www.topmarks.co.uk/maths-games/measuring-in-cm - https://www.topmarks.co.uk/ordering-and-sequencing/coconut-ordering - https://www.funbrain.com/games/measure-it • Complete the set of challenges on the page BELOW • Continue to practise the Maths we have learnt in class on MyMaths | <ul style="list-style-type: none"> • Find a book where you can see the characters celebrating. Is it a birthday? Can you read the book to someone over the phone? • Listen to Kipper's Birthday. Discuss how it may be similar or the same to your birthday celebration. • Celebrations look different all over the world. Read this story about the celebration of Ramadan. What have you learnt? https://www.twinkl.co.uk/resource/rameenas-ramadan-ebook-t-or-1353 • Create a Celebration Reading Den. What will you have in there? Who can read in there with you? Will you have cushions in there so you are comfortable? • Read this birthday celebration poem by Dr Seuss. What did you like about the poem? Did you find any rhyming words? https://www.best-poems.net/poem/happy-birthday-to-you-by-dr.-seuss.html |
| Weekly Phonics/Spellings Tasks (Aim to do 1 per day) | Weekly Writing Tasks (Aim to do 1 per day) |
| <ul style="list-style-type: none"> • Practise Phase 3 and Phase 5 phonemes (see reading diary). • Play Odd and Bob (free game- https://www.phonicsbloom.com/uk/game/odd-and-bob?phase=5) • Recap these split digraphs. Can you think of any words with these split digraphs in? <ul style="list-style-type: none"> - i-e - a-e | <ul style="list-style-type: none"> • Write an invitation for a celebration. This could be a birthday party, Easter celebration, Ramadan etc. • Create a list of all of the celebration days you can recall e.g Christmas Day and write a sentence about what they remember about each. • Invent a story involving a celebration. You can write it out or make a story map. Use language such as beginning, middle and end. Remember to use |

- o-e
- u-e
- e-e

- Recap Phase 3 tricky words with this game:
<https://www.phonicsplay.co.uk/member-only/TrainYourBrainPh3.html>
(use the username **march20** and the password **home** to log on)
- Recap Phase 5 tricky words with this game:
<https://www.phonicsplay.co.uk/member-only/TrainYourBrainPh5.html>
(use the username **march20** and the password **home** to log on)

adjectives (describing words) and conjunctions in your story.

- Create a birthday card for the next family member's birthday. Remember the language we use to write a card. Make your card super by drawing lovely illustrations.
- Write a menu for a special celebration. It could be Christmas dinner or a Diwali feast.

Learning Project - to be done throughout the week: Celebration

This project this week aims to provide opportunities for your child to learn more about celebrations. Learning may focus on different types of celebrations that take place and who may celebrate them. It could look at how people celebrate different events differently in other parts of the world.

What does celebration mean to you ?

Watch with your child. Make an A-Z list of celebrations around the world. How many can they find? What have they celebrated this year with their friends and family? Can they remember celebrating their birthday? How did they celebrate their birthday? Could they draw a picture of their special celebration? Can they interview a family member about their favourite celebration? What did they do? Who can they remember? <https://www.bbc.co.uk/cbeebies/shows/lets-celebrate>

Celebration food: Choose a celebration. What types of food do they eat during this celebration? With an adult have a go at making the food.

Design a celebration party: Ask your child to choose a celebration. Who would they invite? Get them to make a list of things they will need? (banners, balloons etc...) Would they have to have a dress code? Can they design a celebration invite? On a piece of paper can they think about the colours and pictures they may have.

Months:

Can your child name the months in order? What do they notice about them? (Look at the letters at the beginning of the month.) Can they think of a celebration for each month they may have with their family? Find out when it's people's birthdays or anniversaries. Which month has the most celebrations?

Seasons: Ask your child how many seasons we have? Can they name them?

Watch 1 Watch 2 Ask them to look outside their window and see if they can name the season we are in the moment. What can they see? Can they see any flowers? Or new buds? Can they draw a picture of what they can see using different materials?

1. <https://www.youtube.com/watch?v=VYpGBtR8Lbs>
2. <https://www.youtube.com/watch?v=8Zjpl6fgYSY>



Celebrations across the four season:

Think about all of the celebrations we have around the world. Can they name them and place them into the correct seasons?

Autumn: Diwali, Bonfire Night, Harvest Festival , Hanukkah

Winter: Christmas, New Year

Spring: Holi, Easter, Mother's day

Summer: Father's day, EID, Vesak

Traditional celebration: Talk to an adult and ask about any traditional celebrations you may have as a family. Why do you celebrate them? How do you celebrate them and when? Do you have to wear different clothes and eat different food?

Additional learning resources parents may wish to engage with

Classroom Secrets Learning Packs - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

Twinkl - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

#TheLearningProjects

Maths challenges

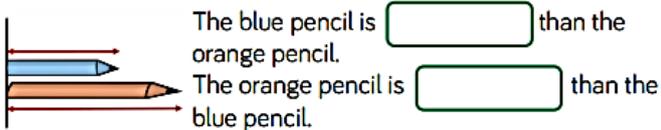
Use the words **taller** and **shorter** in the sentence stems to compare the height of the man and the boy.

The man is than the boy.

The boy is than the man.



Use the words **longer** and **shorter** in the sentence stems to compare the length of the blue pencil and the orange pencil.



Which pencil is the longest? Which pencil is the shortest?

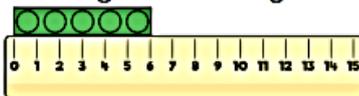
Compare the vehicles using the words to help you.



length height
longer same
taller shorter

4

How long is the building block?



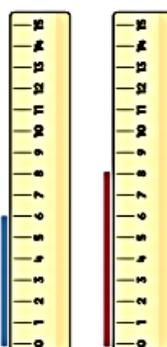
The building block is cm.

What is the length of the chocolate bar?



The chocolate bar is cm.

Which straw is the tallest?



The blue straw is cm tall.

The red straw is cm tall.

The straw is the tallest.

The straw is the shortest.